CURRICULUM VITAE

1. **FAMILY NAME:** **MOJOVIĆ ZDRAVKOVIĆ**
2. **FIRST NAMES:** **Kristina**
3. **DATE OF BIRTH:** 30.04.1994.
4. **NATIONALITY:** Serbian

CONTACT DETAILS: PHONE: +381(0)640621041, e-mail: kristina.mojovic@f.bg.ac.rs

5. **EDUCATION:**

Institution [date from - date to]:	Degree(s) or Diploma(s) obtained:
Faculty of Philosophy, University of Belgrade, 2018–2026	Ph.D. in Psychology (180 ESPB) Doctoral thesis: *Development of a Program for Enhancing Emotional Intelligence in Youth within a School Context* (original: Razvoj programa za unapređenje emocionalne inteligencije mladih u školskom kontekstu)
Faculty of Philosophy, University of Belgrade, 2017–2018	Master's Degree in Psychology (60 ESPB) Master thesis: *The effect of Internet search on formation and the assessment of knowledge base* (original: Uticaj internet pretrage na formiranje znanja i procenu sopstvene baze znanja)
Faculty of Philosophy, University of Belgrade, 2013–2017	Bachelor's Degree in Psychology (240 ESPB)

6. **LANGUAGE SKILLS:** Indicate competence on a scale of 1 to 5 (1 - excellent, 5 - basic)

LANGUAGE	READING	SPEAKING	WRITING
Serbian	Mother tongue		
English	1	1	1
French	2	2	2
Spanish	3	2	3
Russian	3	3	3

7. **PRESENT POSITION:** RESEARCH ASSISTANT
   Institute of Psychology, Faculty of Philosophy, University of Belgrade

8. PROFESSIONAL EXPERIENCE:

Ref. 1	**Date**	16/1/2022 – 16/1/2025	**Location**	**Belgrade**
Company		Faculty of Philosophy, University of Belgrade	**Position**	Researcher
Reference		Aleksandar Baucal, abaucal@f.bg.ac.rs		
Project: The PEER model of collaborative problem solving: Developing young people's capacities for constructiveinteraction and teamwork – PEERSolversFunded by the Science Fund of the Republic of Serbia, the Program IDEASContract No. 7744729				

Ref. 2	**Date**	2020 – 2023	**Location**	**Belgrade**
Company		University of Belgrade	**Position**	Researcher
Reference		Nataša Simić, nsimic@f.bg.ac.rs		
Project: A community for exploring and sharing uses of evidence-basedteaching strategies – ILLUMINE Funded by the European Union, Erasmus+ Programme				

Ref. 3	**Date**	14/9/2020 – 31/10/2020	**Location**	**Belgrade**
Company		Oxford Policy Management	**Position**	Researcher/Interviewer
Reference		David Jeffery, Team Leader, david.jeffery@opml.co.uk		
Project: Feasibility study on PPP to expand pre-school education				

Ref. 4	**Date**	8/2020 – 10/2020	**Location**	**Belgrade**
Company		Ecorys (South East Europe)	**Position**	Junior non-key expert on Data Collection and processing in relation to the progress achieved in the Education sector reform
Reference		Radostina Tsvetanova, radostina.tsvetanova@ecorys.com		
Project: *Evaluation and Monitoring of the Sector Reform Contract for Education Reform in Serbia (project funded by the European Union)* – Data collection; – Organising focus groups and workshops				

Ref. 5	**Date**	10/2019 –	**Location**	**Belgrade, Serbia**
Company		Department of Psychology, Faculty of Philosophy, University of Belgrade	**Position**	Graduate teaching assistant
Reference		Dragica Pavlović Babić, professor, dragica.pavlovic@f.bg.ac.rs		
– Introduction to Educational Psychology – Psychology of Learning and Instruction				

Ref. 6	**Date**	11/2018 – 8/2020	**Location**	**Belgrade**
Company		Ecorys (South East Europe)	**Position**	Project Assistant
Reference		Bonka Karadjova, bonka.karadjova@ecorys.com		
Project: *Evaluation and Monitoring of the Sector Reform Contract for Education Reform in Serbia (project funded by the European Union)* - Ensuring logistics of meetings; - Participation in the data collection; - Supporting the Team Leader and the team;				

Ref. 7	**Date**	3/2018 – 6/2018	**Location**	**Belgrade**
Company		UNICEF, Serbia Institute of Psychology, Faculty of Philosophy, University of Belgrade Institute of Mental Health, Belgrade	**Position**	Junior Researcher
Reference		Oliver Tošković, Researcher, otoskovi@f.bg.ac.rs		

Project: *Adverse Childhood Experiences (ACE) Study* - Interviewing participants;

Ref. 8	**Date**	1/2018 -	**Location**	**Belgrade**
Company		Petnica Science Center	**Position**	Graduate Teaching Assistant
Reference		Svetlana Pavlović, pavlovic.sc@gmail.com		
Psychology Seminar for Senior Students (PSH2) - Conceptual design, drafting, conducting research and writing reports; - Supervision of junior and senior associates (mentors);				

Ref. 9	**Date**	11/2017 – 5/2018	**Location**	**Belgrade**
Company		Creative Centre	**Position**	Intern Junior Researcher
Reference		Ivana Stepanović Ilić, Director, istepano@f.bg.ac.rs		
Project: *Development of e-learning materials* - Formulation of tasks for e-learning; - Development and distribution of questionnaires for students; - Data collection (monitoring focus groups, interviews);				

9. OTHER ACTIVITIES/PROFESSIONAL CERTIFICATION/TRAINING:

Year	Specific training seminars
2025	Member of the Local Organising Committee of the "European Conference on Educational Research – ECER 2025, Belgrade" and "Emerging Researchers Conference – ERC 2025, Belgrade"
12/2024 onwards	Member of the Programme Board of the Psychology Seminar for Senior Students at Petnica Science Center Serbia
12/2024	Member of the Organising Committee of the conference "Združimo snage za bolje obrazovanje" (engl. *Let's Join Forces for Better Education*), organised by the Institute for Educational Research, Belgrade and the Institute of Psychology, Faculty of Philosophy, University of Belgrade.
3/2019	Participation in the competition's finals for the best diploma/master thesis in Psychology in the school year 2017/18. *Katarina Marić Foundation*
9/2023 onwards	Member of the Organising Committee of the international scientific conference "Empirical Studies in Psychology", organised by the Institute of Psychology and the Laboratory for Experimental Psychology (Department of Psychology, Faculty of Philosophy, University of Belgrade).
9/2017 onwards	Serbian Constructivist Association and PLK Center - Advanced course in Constructivist therapy
9/2016 – 6/2017	Serbian Constructivist Association - Introductory course in Constructivist therapy (64 hours)
2017 – 2019	Volunteer in *Novak Djokovic Foundation*
3/2016	Participation in the international conference *Empirical Studies in Psychology;* oral presentation of research *Role Models of Serbian Adolescents* (Developmental psychology)
2015 – onwards	Associate student and researcher within the Laboratory for Developmental Psychology, Faculty of Philosophy, University of Belgrade Assignments: planning and conducting research
10/2015 – 10/2018	Student-mentor in the courses Psychology of Individual Differences, Psychometrics 1 and Psychometrics 2 (Department of Psychology, Faculty of Philosophy, University of Belgrade) Assignments: mentoring second-year students in writing a theoretical study, constructing psychological instruments, and writing an Instrument Study Report, as well as validating the instrument and writing a Validation Study Report
10/2014 – 10/2017	Student-demonstrator at the Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade

	Assignments: Demonstrator of the Psycholinguistics Research Group under the mentorship of Prof. Aleksandar Kostic, PhD; planning, conducting, and presenting research with first-year students

10. SELECTED PUBLICATIONS:

Mojović Zdravković, K. & Krstić, K. (2025). Mapping the social media behavior of Serbian adolescents: Usage patterns, affective experiences, and communication preferences. *Psihološka Istraživanja, 28*(1), 5–30. https://doi.org/10.5937/psistra0-51760

Altaras, A., Jolić Marjanović, Z., **Mojović Zdravković, K.,** Krstić, K., & Nikitović, T. (2025). Emotional intelligence and the Big Five as predictors of students' performance in collaborative problem solving. *Journal of Intelligence, 13*(9), Article 109. https://doi.org/10.3390/jintelligence13090109

Krstić, K., Nikitović, T., Altaras Dimitrijević, A., Jolić Marjanović, Z., Jošić, S., Videnović, M., **Mojović Zdravković, K.**, Rajić, M., Stepanović Ilić, I., Pavlović Babić, D., Ivanović, J., & Baucal, A. (2025). Towards an Evidence-Based Framework for Training Students' Collaborative Problem-Solving Skills: Introducing and Testing the PEER Model. *Journal of Educational Psychology*, Online First Publication, April 28, 2025. https://dx.doi.org/10.1037/edu0000950

Altaras, A., Nikitović, T., **Mojović Zdravković, K.**, Krstić, K., Rajić, M., Pavlović Babić, D., & Jolić Marjanović, Z. (2024).The role of emotional intelligence in collaborative problem solving: A systematic review. *Canadian Psychology / Psychologie canadienne, 66*(1), 45–67.https://dx.doi.org/10.1037/cap0000401

Stepanović Ilić, I., Nikitović, T., Blažanin, B., & **Mojović Zdravković, K.** (2023). Media figures as adolescent role models: (Dis)Similarities between millennials and generation Z. *Psihološka Istraživanja, 26*(2), 239–267. https://doi.org/10.5937/PSISTRA26-45395

Simić, N., **Mojović Zdravković, K.,** & Ignjatović, N. (2022). Student engagement in online and face-to-face classes in times of pandemic. *Studies in Teaching and Education, 71*(3), 347–362. https://doi.org/10.5937/nasvas2203347S

Stepanović Ilić, I., Blažanin, B., & **Mojović, K.** (2017). Public figures as role models of Serbian adolescents: Who are idols and why? *Serbian Political Thought, 15*(1), 5–20. https://doi.org/10.22182/spt.1512017.1