

Tijana Nikitović

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EDUCATION

- 2018 – 2025. | **Ph.D. in Psychology**
Department of Psychology, Faculty of Philosophy, University of Belgrade
Mentor: Biljana Stanković, PhD
Doctoral thesis: Constructions and experiences of young women's embodiment: a discursive and phenomenological analysis
- 2017 – 2018. | **Master's Degree in Psychology**
Department of Psychology, Faculty of Philosophy, University of Belgrade
Mentor: Biljana Stanković, PhD
Master thesis: The role of symbolic resources from the culture of origin in international students' transition
- 2013 – 2017. | **Bachelor's Degree in Psychology**
Department of Psychology, Faculty of Philosophy, University of Belgrade
- 2009 – 2013. | **High school**
First Belgrade Gymnasium

EMPLOYMENT

- 2026 – present | **Research Associate**
Institute of Psychology, Faculty of Philosophy, University of Belgrade
- 2025 – 2026 | **Research Associate**
Department of Psychology, Faculty of Philosophy, University of Belgrade
- 2021 – 2025. | **Research Assistant**
Department of Psychology, Faculty of Philosophy, University of Belgrade
- 2019 – 2021. | **Junior Research Assistant**
Department of Psychology, Faculty of Philosophy, University of Belgrade

SCIENTIFIC RESEARCH EXPERIENCE

- 2022 – 2025. | **Researcher**
project *The PEER model of collaborative problem solving: Developing young people's capacities for constructive interaction and teamwork (PEERSolvers)* (PI Aleksandar Baucal) funded by the Science Fund of the Republic of Serbia program "IDEAS" (#7744729)
- 2023 – 2024. | **Member of the Program and Organizing Committee**
International scientific conference *20th Conference of the International Society for Theoretical Psychology 'Theory as engagement'*, held on May 20-24, 2024, at the Faculty of Philosophy, UB
- 2022 – 2023. | **Assistant Editor**
European Journal of Psychology of Education (EJPE)
2022. | **Member of the Organizing Committee**

2021. International conference *European Association for Research on Learning and Instruction SIG 10, 21 & 25 Conference 'Dialogue, diversity and interdisciplinarity in the field of learning and instruction'*, held on September 7-9 at the Faculty of Philosophy, UB
President of the Organizing Committee
 XXVI scientific conference "*Pedagogical Research and School Practice*" – *Qualitative research across disciplines and contexts: making sense of similarities and differences*, held at the Faculty of Philosophy, UB
- 2020 – 2022. **Researcher**
 Project *Humans & Society in Times of Crisis*, funded by the Faculty of Philosophy, UB
- 2019, 2022. & 2024. **Organizer**
 Meetings of the doctoral students network Cultural Psychology Network (CuPsyNet), held at the Faculty of Philosophy, UB
2018. **Researcher**
NGO Astra - Anti Trafficking Action
 Engaged on the project *MyWaY – Make it Work for Youth* in the construction of a psychological instrument for examining youth experiences and attitudes towards labor exploitation and in field data collection.

TEACHING AND MENTORING EXPERIENCE

- 2019 – 2022. **Teaching Assistant**
Department of Psychology, Faculty of Philosophy, University of Belgrade
 Courses: 'Introduction to Educational Psychology' and 'Psychology of Learning and Teaching'
- 2016 – 2021. **Junior Associate**
Petnica Science Center
2020. **Educator**
 Researcher training within the project *Evaluation of the Roma Education Fund programs by beneficiaries* organized by the Center for Interactive Pedagogy (CIP)
2018. & 2019. **Mentor of student research groups**
 Mentored five student research groups within the course 'Introduction to Qualitative Psychology' during the 2017/18 academic year as part of the research module practicum, as well as during the 2018/19 academic year.

PROFESSIONAL DEVELOPMENT

2022. **Course "How to communicate contemporary science?"** (*Center for the Promotion of Science*)
2022. **MAXQDA training course** (*organized by the project PEERSolvers*)
2019. **Seminar on peer reviewing for researchers** (*Center for the Promotion of Science*)
2019. **Film in teaching" - course for future teachers and school professional associates** (*Center for Teacher Education, Faculty of Philosophy, UB*)
2018. **Summer school "Migration – Trauma in Transition: Exploring Sociotraumatic Roots of Dealing with Refugees"** (*Faculty of Philosophy, UB*)

PROFESSIONAL AFFILIATIONS & MEMBERSHIP

2023 – present	<i>International Society for Theoretical Psychology (ISTP)</i>
2022 – present	<i>Serbian Psychologists' Society (Research section)</i>
2022 – present	<i>International Society for Critical Health Psychology (ISCHP)</i>
2022 – present	<i>European Association for Research on Adolescence (EARA)</i>
2019 – present	<i>Cultural Psychology Network (CuPsyNet)</i>
2019 – present	<i>European Association of Developmental Psychology (EADP)</i>
2015 – present	<i>Laboratory for developmental psychology, Faculty of Philosophy, UB</i>
2014 – 2020	<i>Laboratory for experimental psychology (LEP) Faculty of Philosophy, UB</i>

AWARDS AND SCHOLARSHIPS

2024.	Doka Vlajković Endowment Award Winner of the award for the best scientific paper by young researchers of the University of Belgrade for the paper <i>Crisis as Opportunity, Risk, or Turmoil: Qualitative Study of Youth Narratives About the COVID-19 Pandemic</i>
2015 – 2018.	Stipend Stipend holder of the Ministry of Education, Science and Technological Development of the Republic of Serbia during undergraduate and master's studies.

BIBLIOGRAPHY

PEER-REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

- Altaras, A., Jolić Marjanović, Z., Mojović Zdravković, K., Krstić, K. & Nikitović, T. (2025). Emotional Intelligence and the Big Five as Predictors of Students' Performance in Collaborative Problem Solving. *Journal of Intelligence*, 13(9), 109. [10.3390/jintelligence13090109](https://doi.org/10.3390/jintelligence13090109)
- Altaras, A., Nikitović, T., Mojović Zdravković, K., Krstić, K., Rajić, M., Pavlović Babić, D., & Jolić Marjanović, Z. (2025). The role of emotional intelligence in collaborative problem solving: A systematic review. *Canadian Psychology / Psychologie canadienne*, 66(1), 45–67. <https://doi.org/10.1037/cap0000401>
- Belic, J., Djordjevic, A., Nikitović, T., & Khaptsova, A. (2022). The Diversity of Value Construal: A Constructivist Approach to the Schwartz Theory of Basic Values. *Journal of Constructivist Psychology*, 35(4), 1276-1300. <https://doi.org/10.1080/10720537.2021.1965510>
- Janičić, S. & Nikitović, T. (2023). Functions of (Illegal) Nightlife for Youth During the Pandemic: Between Neoliberalism and Neotribalism. *Etnoantropološki Problemi Issues in Ethnology and Anthropology* 18 (1), 179–200. <https://doi.org/10.21301/eap.v18i1.8>
- Jolić Marjanović, Z., Nikitović, T., & Altaras, A. (2026). Bringing Personality into Collaborative Problem Solving. In I. Stepanović Ilić and M. Videnović (Eds.) *Collaborative Problem Solving: Navigating Potentials and Overcoming Challenges* (pp. 235-246). Springer Cham. <https://doi.org/10.1007/978-3-032-19894-5>
- Krstić, K., Nikitović, T., Altaras, A., Jolić Marjanović, Z., Jošić, S., Videnović, M., Mojović Zdravković, K., Rajić, M., Ilić Stepanović, I., Babić Pavlović, D., Ivanović, J., & Baucal, A. (2025). Toward an evidence-based framework for training students' collaborative problem-solving skills: Introducing and testing the PEER model. *Journal of Educational Psychology*. Advance online publication. <https://doi.org/10.1037/edu0000950>
- Nikitović, T., Vuletić, T., Ignjatović, N., Ninković, M., Grujić, K., Krnjaić, Z., & Krstić, K. (2023). Crisis as Opportunity, Risk, or Turmoil: Qualitative Study of Youth Narratives About the COVID-19

- Nikitović, T.** (2022). Razgovor u doba umreženosti. *Kritika: časopis za filozofiju i teoriju društva*, 3(1), 183-189, (2022). <https://reff.f.bg.ac.rs/handle/123456789/5041>
- Sikimić, V., **Nikitović, T.**, Vasić, M., & Subotić, V. (2021). Do Political Attitudes Matter for Epistemic Decisions of Scientists?. *Review of Philosophy and Psychology*. 12, 775-801.
<https://doi.org/10.1007/s13164-020-00504-7>
- Stepanović Ilić, I., **Nikitović, T.**, Blažanin, B., & Mojović Zdravković, K. (2023). Media Figures as Adolescent Role Models: (Dis)Similarities Between Millennials and Generation Z. *Psihološka istraživanja*, 26(2), 239-267. <https://doi.org/10.5937/PSISTRA26-45395>
- Videnović, M., Ilić, I. S., Ivanović, J., Babić, D. P., Jošić, S., Krstić, K., Jolić Marjanović, Z., Altaras, A., Mojović Zdravković, K., **Nikitović, T.**, Rajić, M., & Baucal, A. (2026). Peer collaboration as a pathway to scientific literacy: Effects of the PEER model training. *Learning and Instruction*, 102, 102271.
- Џамоња Игњатовић, Т., Станковић, Б., Вулетић, Т., Игњатовић, Н., и **Никитовић Т.** (2021). Искуства и квалитет живота на почетку пандемије ковида-19 у Србији: квалитативна студија. У Т. Џамоња Игњатовић (Ур.) *Одговор психологије као науке и струке на изазове кризе изазване пандемијом ковида-19* (стр. 11-28). Београд: Филозофски факултет, Универзитет у Београду.
<https://reff.f.bg.ac.rs/handle/123456789/4350>

CONFERENCE PROCEEDINGS AND PRESENTATIONS (SELECTED PUBLICATIONS)

- Janičić, S., **Nikitović, T.**, & Nešić, A. (2025). Socio-Politically Conscious Individuals' Understanding of the Interplay Between Ideology and Obstetric Violence. In *Proceedings of the 31st Scientific Conference Empirical Studies in Psychology*. Belgrade: Faculty of Philosophy, University of Belgrade, pp. 83-84.
<https://reff.f.bg.ac.rs/handle/123456789/7710>
- Krstić, K., **Nikitović, T.**, & Ninković, M. (2022). "We Just Wanted to Go Out, Have A Drink, Meet Everyone, Hug..." - Youth Narratives about Life During the Pandemic. In *Proceedings of the 28th Scientific Conference Empirical Studies in Psychology*. Belgrade: Faculty of Philosophy, University of Belgrade; March 31-April 3, 88-91. http://empirijskaistravanje.org/wp-content/uploads/2022/12/ZBORNIK_FINAL3.pdf
- Mojović Zdravković, K. & **Nikitović, T.** (2025). Unpacking Spontaneous Collaborative Problem Solving: A Case Study of High-Performing Peer Interaction. Paper presented at the *ECER Conference "Charting the Way Forward: Education, Research, Potentials and Perspectives*. Belgrade: Faculty of Philosophy, University of Belgrade.
- Nikitović, T.** (2024). Becoming a woman in Serbia: a discursive and phenomenological exploration of embodied experience. Paper presented at *2nd Conference of the Association of European Qualitative Researchers in Psychology (EQuiP): "Doing qualitative research in the age of uncertainty"*, Book of Abstracts, p. 121. University of Milano-Bicocca, (26-28 June). <http://reff.f.bg.ac.rs/handle/123456789/6577>
- Nikitović, T.** (2024). The messiness of theorizing girlhood in Serbia: Toward a discursive and phenomenological exploration of embodiment. Paper presented at *20th Conference of the International Society for Theoretical Psychology "Theory as Engagement"*. Book of Abstracts, p. 85, Faculty of Philosophy – University of Belgrade, (20-24 May). <http://reff.f.bg.ac.rs/handle/123456789/6576>
- Nikitović, T.** (2021). Challenges of scientific mobility facing early-career life scientists. In *Philosophy Meets Psychology of Science [Symposium]*. Paper presented at 3rd Conference of East European Network for Philosophy of Science, Book of abstracts, June 9th – June 11th, Belgrade, Serbia (p. 177). https://eenps.weebly.com/uploads/1/3/2/7/132787932/eenps_2021_book_of_abstracts_2_.pdf
- Nikitović, T.**, Janičić, S., & Nešić, A. (2021). Between individual and social functions of music for young adults: what did the Covid-19 pandemic uncover? Paper presented at the International Conference IC CIPEM "Perspectives in Psychology of Music and Music Education", Book of Abstracts, 16th – 18th September. (pp. 148-149). School of Education, Porto Polytechnic, Portugal.

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- Nikitović, T.,** Mojović Zdravković, K. & Altaras Dimitrijević, A. (2023). Collaborative Problem-Solving in the Educational Context: The Role of Emotional Intelligence. Paper presented at the *European Conference on Developmental Psychology*, (pp.349), Turku, Finland (28th August - 1st September). https://sites.utu.fi/ecdp2023/wp-content/uploads/sites/1180/2023/09/ECDP2023_abstracts.pdf
- Nikitović, T.,** Ninković, M. & Krstić, K. (2022). The self in youth narratives: personal lessons from the COVID-19 pandemic. Paper presented at the *European Association for Research on Adolescence Conference: Diverse & Digital*, Dublin, Ireland, (24th-27th August). <https://reff.f.bg.ac.rs/handle/123456789/4989>
- Nikitović, T. &** Stanković, B. (2019). Music as a symbolic resource in international students' transitions. In K. Damjanović (Ed.), Paper presented at XXV Empirical Studies in Psychology, Book of Abstracts XXV Scientific Conference Empirical Studies in Psychology, March 29th – March 31st, (pp. 99-100). Belgrade, Serbia: Institute of Psychology, Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. <http://empirijskaistrazivanja.org/wp-content/uploads/2019/03/KNJIGA-REZIMEA-2019-fin.pdf>

DOCTORAL DISSERTATION

- Nikitović, T.** (2025). *Konstrukcije i iskustva telesnosti mladih devojaka: diskurzivna i fenomenološka analiza*. [Constructions and experiences of young women's embodiment: A discursive and phenomenological analysis]. Doctoral dissertation. Belgrade: Faculty of Philosophy, University of Belgrade..