

Tijana Nikitović

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OBRAZOVANJE

- 2018 – 2025. | **Doktor psiholoških nauka**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
Odbranila doktorsku disertaciju *Konstrukcije i iskustva telesnosti mladih devojaka: diskurzivna i fenomenološka analiza* pod mentorstvom prof. dr Biljane Stanković
Ostvarila prosečnu ocenu 10
- 2017 – 2018. | **Master psiholog**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
Odbranila master rad *Uloga simboličkih resursa kulture porekla u procesu tranzicije mladih na školovanju u inostranstvu* iz oblasti socio-kulturne psihologije pod mentorstvom doc. dr Biljane Stanković
Ostvarila prosečnu ocenu 10 na istraživačkom modulu
- 2013 – 2017. | **Diplomirani psiholog**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
Ostvarila prosečnu ocenu 9,04 na istraživačkom modulu
- 2009 – 2013. | **Srednja škola**
Prva beogradska gimnazija, društveno-jezički smer

ZAPOSLLENJE

- 2026 – u toku | **Naučna saradnica**
Institut za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
- 2025 – 2026 | **Naučna saradnica**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
- 2021 – 2025. | **Istraživačica saradnica**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
- 2019 – 2021. | **Istraživačica pripravnica**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu

NAUČNO-ISTRAŽIVAČKI RAD

- 2022 – 2025. | **Istraživačica**
projekat *The PEER model of collaborative problem solving: Developing young people's capacities for constructive interaction and teamwork (PEERSolvers)* (PI Aleksandar Baucal) finansiran od strane programa Fonda za nauku Republike Srbije „IDEJE“ (#7744729)
- 2023 – 2024. | **Članica Programskog i Organizacionog odbora**
Međunarodna naučna konferencija *20th Conference of the International Society for Theoretical Psychology 'Theory as engagement'*, održana 20-24. maja 2024. na Filozofskom fakultetu, UB

- 2022 – 2023. **Pomoćnica urednika**
European Journal of Psychology of Education (EJPE)
2022. **Članica Organizacionog odbora**
Međunarodna konferencija *European Association for Research on Learning and Instruction SIG 10, 21 & 25 Conference 'Dialogue, diversity and interdisciplinarity in the field of learning and instruction'*, održana 7-9. septembra na Filozofskom fakultetu, UB
2021. **Predsednica Organizacionog odbora**
XXVI naučna konferencija „*Pedagoška istraživanja i školska praksa*“ – *Kvalitativna istraživanja kroz discipline i kontekste: osmišljavanje sličnosti i razlika*, održane na Filozofskom fakultetu, UB
- 2020 – 2022. **Istraživačica**
Projekat *Čovek i društvo u vreme krize*, finansiran od strane Filozofskog fakulteta, UB
- 2019, 2022. i 2024. **Organizatorka**
Sastanci mreže doktorskih studenata Cultural Psychology Network (CuPsyNet), održanih na Filozofskom fakultetu, UB
2018. **Istraživačica**
NVO Astra - Anti Trafficking Action
Angažovana na projektu MyWaY – Make it Work for Youth u konstrukciji psihološkog instrumenta za ispitivanje iskustava i stavova mladih prema radnoj eksploataciji i prikupljanju podataka na terenu

PREDAVAČKO I MENTORSKO ISKUSTVO

- 2019 – 2022. **Saradnica u nastavi**
Odeljenje za psihologiju, Filozofski fakultet, Univerzitet u Beogradu
kursevi Uvod u psihologiju obrazovanja i Psihologija učenja i nastave
- 2016 – 2021. **Mlađa saradnica**
Istraživačka stanica Petnica
2020. **Edukatorka**
Obuka istraživača u okviru projekta *Evaluacija programa Romskog obrazovnog fonda od strane korisnika* organizovana od strane Centra za interaktivnu pedagogiju (CIP)
2018. i 2019. **Mentorka studentskih istraživačkih grupa**
Mentorisala sam pet studentskih istraživačkih grupa u okviru kursa “Uvod u kvalitativnu psihologiju” tokom školske 2017/18. u sklopu prakse na istraživačkom modulu, kao i tokom školske 2018/19. godine

PROFESIONALNO USAVRŠAVANJE

2022. **Kurs „Kako komunicirati savremenu nauku?“** (*Centar za promociju nauke*)
2022. **MAXQDA obuka** (*organizovana u sklopu projekta PEERSolvers*)
2019. **Seminar o recenziranju za istraživače** (*Centar za promociju nauke*)
2019. **Film u nastavi - kurs za buduće nastavnike i stručne saradnike u školama** (*Centar za obrazovanje nastavnika, Filozofski fakultet UB*)
2018. **Letnja škola “Migration – Trauma in Transition: Exploring Sociotraumatic Roots of Dealing with Refugees”** (*Filozofski fakultet UB*)

ČLANSTVO U PROFESIONALNIM UDRUŽENJIMA

2023 – u toku	<i>International Society for Theoretical Psychology (ISTP)</i>
2022 – u toku	<i>Društvo psihologa (Istraživačka sekcija)</i>
2022 – u toku	<i>International Society for Critical Health Psychology (ISCHP)</i>
2022 – u toku	<i>European Association for Research on Adolescence (EARA)</i>
2019 – u toku	<i>Cultural Psychology Network (CuPsyNet)</i>
2019 – u toku	<i>European Association of Developmental Psychology (EADP)</i>
2019 – u toku	<i>Razvojno-obrazovni klub (ROK) pri Filozofskom fakultetu, UB</i>
2015 – u toku	<i>Laboratorija za razvojnu psihologiju pri Filozofskom fakultetu, UB</i>
2014 – 2020	<i>Laboratorija za eksperimentalnu psihologiju (LEP) pri Filozofskom fakultetu, UB</i>

NAGRADE I STIPENDIJE

2024.	Dobitnica nagrade Zadužbine Đoke Vlajkovića Dobitnica nagrade za najbolji naučni rad mladih naučnih radnika Univerziteta u Beogradu za rad <i>Crisis as Opportunity, Risk, or Turmoil: Qualitative Study of Youth Narratives About the COVID-19 Pandemic</i>
2015-2018.	Stipendistkinja Stipendistkinja Ministarstva prosvete, nauke i tehnološkog razvoja Republike Srbije tokom osnovnih i master studija

BIBLIOGRAFIJA

RADOVI OBJAVLJENI U ČASOPISIMA I TEMATSKIM ZBORNICIMA

- Altaras, A., Jolić Marjanović, Z., Mojović Zdravković, K., Krstić, K. & Nikitović, T. (2025). Emotional Intelligence and the Big Five as Predictors of Students' Performance in Collaborative Problem Solving. *Journal of Intelligence*, 13(9), 109. [10.3390/jintelligence13090109](https://doi.org/10.3390/jintelligence13090109)
- Altaras, A., Nikitović, T., Mojović Zdravković, K., Krstić, K., Rajić, M., Pavlović Babić, D., & Jolić Marjanović, Z. (2025). The role of emotional intelligence in collaborative problem solving: A systematic review. *Canadian Psychology / Psychologie canadienne*, 66(1), 45–67. <https://doi.org/10.1037/cap0000401>
- Belic, J., Djordjevic, A., Nikitović, T., & Khaptsova, A. (2022). The Diversity of Value Construal: A Constructivist Approach to the Schwartz Theory of Basic Values. *Journal of Constructivist Psychology*, 35(4), 1276-1300. <https://doi.org/10.1080/10720537.2021.1965510>
- Janičić, S. & Nikitović, T. (2023). Functions of (Illegal) Nightlife for Youth During the Pandemic: Between Neoliberalism and Neotribalism. *Etnoantropološki Problemi Issues in Ethnology and Anthropology* 18 (1), 179–200. <https://doi.org/10.21301/eap.v18i1.8>
- Jolić Marjanović, Z., Nikitović, T., & Altaras, A. (2026). Bringing Personality into Collaborative Problem Solving. In I. Stepanović Ilić and M. Videnović (Eds.) *Collaborative Problem Solving: Navigating Potentials and Overcoming Challenges* (pp. 235-246). Springer Cham. <https://doi.org/10.1007/978-3-032-19894-5>
- Krstić, K., Nikitović, T., Altaras, A., Jolić Marjanović, Z., Jošić, S., Videnović, M., Mojović Zdravković, K., Rajić, M., Ilić Stepanović, I., Babić Pavlović, D., Ivanović, J., & Baucal, A. (2025). Toward an evidence-based framework for training students' collaborative problem-solving skills: Introducing and testing the PEER model. *Journal of Educational Psychology*. Advance online publication. <https://doi.org/10.1037/edu0000950>

- Nikitović, T., Vuletić, T., Ignjatović, N., Ninković, M., Grujić, K., Krnjaić, Z., & Krstić, K.** (2023). Crisis as Opportunity, Risk, or Turmoil: Qualitative Study of Youth Narratives About the COVID-19 Pandemic. *Journal of Adolescent Health, 73*(4), 686-692. <https://doi.org/10.1016/j.jadohealth.2023.05.017>
- Nikitović, T.** (2022). Razgovor u doba umreženosti. *Kritika: časopis za filozofiju i teoriju društva, 3*(1), 183-189, (2022). <https://reff.f.bg.ac.rs/handle/123456789/5041>
- Sikimić, V., **Nikitović, T.**, Vasić, M., & Subotić, V. (2021). Do Political Attitudes Matter for Epistemic Decisions of Scientists?. *Review of Philosophy and Psychology, 12*, 775-801. <https://doi.org/10.1007/s13164-020-00504-7>
- Stepanović Ilić, I., **Nikitović, T.**, Blažanin, B., & Mojović Zdravković, K. (2023). Media Figures as Adolescent Role Models: (Dis)Similarities Between Millennials and Generation Z. *Psihološka istraživanja, 26*(2), 239-267. <https://doi.org/10.5937/PSISTRA26-45395>
- Videnović, M., Ilić, I. S., Ivanović, J., Babić, D. P., Jošić, S., Krstić, K., Jolić Marjanović, Z., Altaras, A., Mojović Zdravković, K., **Nikitović, T.**, Rajić, M., & Vaucal, A. (2026). Peer collaboration as a pathway to scientific literacy: Effects of the PEER model training. *Learning and Instruction, 102*, 102271.
- Цамоња Игњатовић, Т., Станковић, Б., Вулетић, Т., Игњатовић, Н., и **Никитовић Т.** (2021). Искуства и квалитет живота на почетку пандемије ковида-19 у Србији: квалитативна студија. У Т. Цамоња Игњатовић (Ур.) *Одговор психологије као науке и струке на изазове кризе изазване пандемијом ковида-19* (стр. 11-28). Београд: Филозофски факултет, Универзитет у Београду. <https://reff.f.bg.ac.rs/handle/123456789/4350>

ZBORNICI I SAOPŠTENJA SA NAUČNIH SKUPOVA (ODABRANE PUBLIKACIJE)

- Janičić, S., **Nikitović, T.**, & Nešić, A. (2025). Socio-Politically Conscious Individuals' Understanding of the Interplay Between Ideology and Obstetric Violence. In *Proceedings of the 31st Scientific Conference Empirical Studies in Psychology*. Belgrade: Faculty of Philosophy, University of Belgrade, pp. 83-84. <https://reff.f.bg.ac.rs/handle/123456789/7710>
- Krstić, K., **Nikitović, T.**, & Ninković, M. (2022). "We Just Wanted to Go Out, Have A Drink, Meet Everyone, Hug..." - Youth Narratives about Life During the Pandemic. In *Proceedings of the 28th Scientific Conference Empirical Studies in Psychology*. Belgrade: Faculty of Philosophy, University of Belgrade; March 31-April 3, 88-91. http://empirijskaistrazivanja.org/wp-content/uploads/2022/12/ZBORNIK_FINAL3.pdf
- Mojović Zdravković, K. & **Nikitović, T.** (2025). Unpacking Spontaneous Collaborative Problem Solving: A Case Study of High-Performing Peer Interaction. Paper presented at the *ECER Conference "Charting the Way Forward: Education, Research, Potentials and Perspectives*. Belgrade: Faculty of Philosophy, University of Belgrade.
- Nikitović, T.** (2024). Becoming a woman in Serbia: a discursive and phenomenological exploration of embodied experience. Paper presented at *2nd Conference of the Association of European Qualitative Researchers in Psychology (EQuiP): "Doing qualitative research in the age of uncertainty"*, Book of Abstracts, p. 121. University of Milano-Bicocca, (26-28 June). <http://reff.f.bg.ac.rs/handle/123456789/6577>
- Nikitović, T.** (2024). The messiness of theorizing girlhood in Serbia: Toward a discursive and phenomenological exploration of embodiment. Paper presented at *20th Conference of the International Society for Theoretical Psychology "Theory as Engagement"*. Book of Abstracts, p. 85, Faculty of Philosophy – University of Belgrade, (20-24 May). <http://reff.f.bg.ac.rs/handle/123456789/6576>
- Nikitović, T.** (2021). Challenges of scientific mobility facing early-career life scientists. In *Philosophy Meets Psychology of Science [Symposium]*. Paper presented at 3rd Conference of East European Network for Philosophy of Science, Book of abstracts, June 9th – June 11th, Belgrade, Serbia (p. 177). https://eenps.weebly.com/uploads/1/3/2/7/132787932/eenps_2021_book_of_abstracts_2.pdf
- Nikitović, T., Janičić, S., & Nešić, A.** (2021). Between individual and social functions of music for young adults: what did the Covid-19 pandemic uncover? Paper presented at the International Conference IC CIPEM

"Perspectives in Psychology of Music and Music Education", Book of Abstracts, 16th – 18th September. (pp. 148-149). School of Education, Porto Polytechnic, Portugal. https://eu-central-1.linodeobjects.com/evt4-media/documents/IC_CIPEM_2021_ABSTRACTS-RESUMOS_Provisional_Version.pdf

Nikitović, T., Jošić, S., Mojović Zdravković, K., Krstić, K., i Pavlović Babić, D. (2023). Internet kao resurs u saradničkom rešavanju problema: prikaz treninga. *71. Kongres psihologa Srbije Novi horizonti (sajber)psihologije*, Palić, Beograd: Društvo psihologa Srbije (str. 90-91), (24-27. maj). <https://www.dps.org.rs/wp-content/uploads/2023/08/Kongres-psihologa-2023-Knjiga-rezimea-2023-08-17.pdf>

Nikitović, T., Mojović Zdravković, K. & Altaras Dimitrijević, A. (2023). Collaborative Problem-Solving in the Educational Context: The Role of Emotional Intelligence. Paper presented at the *European Conference on Developmental Psychology*, (pp.349), Turku, Finland (28th August - 1st September). https://sites.utu.fi/ecdp2023/wp-content/uploads/sites/1180/2023/09/ECDP2023_abstracts.pdf

Nikitović, T., Ninković, M. & Krstić, K. (2022). The self in youth narratives: personal lessons from the COVID-19 pandemic. Paper presented at the *European Association for Research on Adolescence Conference: Diverse & Digital*, Dublin, Ireland, (24th-27th August). <https://reff.f.bg.ac.rs/handle/123456789/4989>

Nikitović, T. & Stanković, B. (2019). Music as a symbolic resource in international students' transitions. In K. Damjanović (Ed.), Paper presented at XXV Empirical Studies in Psychology, Book of Abstracts XXV Scientific Conference Empirical Studies in Psychology, March 29th – March 31st, (pp. 99-100). Belgrade, Serbia: Institute of Psychology, Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. <http://empirijskaistrazivanja.org/wp-content/uploads/2019/03/KNJIGA-REZIMEA-2019-fin.pdf>

Nikitović, T., Petrović, S., Petrović, LJ., Čolić, M. i Žeželj, I. (2018). Uloga pozitivnih i negativnih sećanja u izgradnji identiteta mladih u nadolazećem odraslom dobu. U V. Džinović i S. Grbić (ur.), Zbornik saopštenja sa XXIII naučne konferencije *Pedagoška istraživanja i školska praksa - "Kvalitativna istraživanja u društvenim naukama: od ličnog iskustva do socijalnih praksi"* (str. 31-35). Beograd: Institut za pedagoška istraživanja i Institut za psihologiju Filozofskog fakulteta. <https://www.ipisr.org.Prz/images/pdf/Zbornik-2018.pdf>

Popović, I., **Nikitović, T.,** i Krstić, K. (2018). Lični doživljaj telesnosti mladih koji se bave brejk densom. U V. Džinović i S. Grbić (ur.), Zbornik saopštenja sa XXIII naučne konferencije *Pedagoška istraživanja i školska praksa - "Kvalitativna istraživanja u društvenim naukama: od ličnog iskustva do socijalnih praksi"* (str. 26-30). Beograd: Institut za pedagoška istraživanja i Institut za psihologiju Filozofskog fakulteta . <https://www.ipisr.org.rs/images/pdf/Zbornik-2018.pdf>

DOKTORSKA DISERTACIJA

Nikitović, T. (2025). *Konstrukcije i iskustva telesnosti mladih devojaka: diskurzivna i fenomenološka analiza*. Doktorska disertacija. Beograd: Filozofski fakultet, Univerzitet u Beogradu.