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EDUCATION

- 2005 - Ph.D. in Psychology, Faculty of Philosophy, University of Belgrade
Mentor: prof. dr Ivan Ivić
Theses title: *Expert Thinking: beginning and development*
- 1997 - MA, Faculty of Philosophy, University of Belgrade
Mentor: prof. dr Ivan Ivić
MA Thesis: *An Approach to Identification of Intellectually Gifted Students*
- 1988 - Graduate psychologist, Faculty of Philosophy, University of Belgrade
Mentor: prof. dr Ivan Ivić

CAREER

- 2021 - present Head of the Institute of Psychology
2025 - Principal Research Fellow
2014 - 2025 Senior Research Associate, Institute of Psychology, Faculty of Philosophy, University of Belgrade
2006 - 2014 Research Associate, Institute of Psychology, Faculty of Philosophy, University of Belgrade
1998 - 2006 Research Assistant, Institute of Psychology, Faculty of Philosophy, University of Belgrade
1990 - 1998 Assistant, Institute of Psychology, Faculty of Philosophy, University of Belgrade

CONDUCTING LECTURES

- 1998/99 Assistant (assisted professor) conducting lectures in developmental psychology at the Department of Psychology, Faculty of Philosophy
- 1992/93 Assistant (assisted professor) conducting lectures in developmental psychology at the Department of Psychology, Faculty of Philosophy

AWARDS

1990. Awarded scholarships by the Foundation of the Republic of Serbia for Supporting of the Gifted and Talented Pupils and Students

RESEARCH INTERESTS

- Giftedness, expertise and expert thinking
- Extra curriculum activities, everyday life and leisure time of young people
- Psychosocial and educational support to vulnerable groups
- Youth policy

SELECTED PUBLICATIONS

- Stepanović, I., Videnović, M., **Krnjaić, Z.**, & Krstić, K. (2024). Adolescent music preferences and their relationship with Schwartz's basic values. In B. Bogunović, R. Timmers, & S. Nikolić (Eds.), *Psychological Perspectives on Musical Experiences and Skills. Research in the Western Balkans and Western Europe* (pp.123-142). Open Book Publishers, Cambridge. <https://doi.org/10.11647/obp.0389.06>
- **Krnjaić, Z.** & Simić, N. (2024). Effects of COVID-19 Pandemic on Primary School Students - the Perspective of Gifted Students and Students with Special Educational Needs and Disabilities. In D. Mandić, S. Blagdanić, & I. Nikolioć (Eds.), *Education through the COVID-19 Pandemic, Vol 1 Pedagogical, Didacts and Methodological Aspects* (pp. 59-80). https://doi.org/10.18485/uf_edu_covid19.2024.1.ch4
- Jurišević, M., **Krnjaić, Z.**, & Šimon, J. (2024). Gifted Students' Academic Motivation During the COVID-19 Pandemic: A Qualitative Study in Croatia, Serbia, and Slovenia. *Journal for the Education of the Gifted*, 47(3), 296-331. <https://doi.org/10.1177/01623532241258720>
- Stepanović Ilić, I., **Krnjaić, Z.**, Videnović, M., & Krstić, K. (2024). How do adolescents engage with music in spare time? Leisure patterns and their relation with socio-demographic characteristics, well-being, and risk behaviors. *Psychology of Music*, 53(3), 474-491. <https://doi.org/10.1177/03057356241254458>
- **Krnjaić, Z.**, & Simić, N. (2024). Gifted Students about Effective School Practices: Lessons Learned from Emergency Remote Education. *Nastava i vaspitanje*, 73(2), 217-235. <https://doi.org/10.5937/nasvas2402217K>
- Nikitović, T., Vuletić, T., Ignjatović, N., Ninković, M., Grujić, K., **Krnjaić, Z.**, & Krstić, K. (2023). Crisis as Opportunity, Risk, or Turmoil: Qualitative Study of Youth Narratives about the COVID-19

Pandemic. *Journal of Adolescent Health*, 73(4), 686-692.
<https://doi.org/10.1016/j.jadohealth.2023.05.017>

- **Krnjaić, Z.**, Grujić, K., & Vuletić, T. (2023). How students report about their education experiences during the first year of Covid-19 pandemic? *Andragoške studije* (1), 125-149.
<https://doi.org/10.5937/AndStud2301125K>
- Baucal, A., Altaras Dimitrijević, A., Petrović, D., Janković, D., Stepanović Ilić, I., Krstić, K., Videnović, M., Rajić, M., Simić, N., Jovanović Milanović, O., **Krnjaić, Z.** & Jolić Marjanović, Z. (authors listed in alphabetical order) (2022). *Obrazovanje tokom pandemije Kovid-19 u Srbiji: kvalitativna studija* [Education during Covid-19 pandemic in Serbia: A qualitative study]. Univerzitet u Beogradu - Filozofski fakultet, Institut za psihologiju. <http://reff.f.bg.ac.rs/handle/123456789/4546>
- Vasojević, I., **Krnjaić, Z.**, i Vasojević, N. (2021). Razvijanje kreativnosti u razrednoj nastavi matematike. *Nastava i vaspitanje*, [Developing Creativity in Mathematics Instruction], 70(2), 165-176. . <https://doi.org/10.5937/nasvas2102165V>
- **Krnjaić, Z.** (2019). *Ekspertska mišljenje u nauci* [Expert thinking in science]. Beograd: Institut za psihologiju. <http://reff.f.bg.ac.rs/handle/123456789/4443>
- Žegarac, N. & **Krnjaić, Z.** (Eds.). (2019). *Advancing the well-being of adolescents in foster care: From action-oriented research to better policies and practices*. Belgrade: Faculty of Political Sciences, University of Belgrade.
<https://www.unicef.org/serbia/en/reports/advancing-well-being-adolescents-foster-care>
<https://www.unicef.org/serbia/publikacije/hraniteljstvo-i-dobrobit-adolescenata>
- Videnović, M., Stepanović Ilić, I. & **Krnjaić, Z.** (2018). Dropping Out: What Are Schools Doing To Prevent It? *Serbian political thought*, 17(1), 61-77. <https://doi.org/10.22182/spt.1712018.4>
- Vasojević, N., **Krnjaić, Z.** & Kirin, S. (2018). Stipendisti školovani u inostranstvu: povratnici u akademskoj zajednici u Srbiji [Scholarship Holders Abroad: Returnees in The Academic Community in Serbia]. *Sociološki pregled*, 52(3), 938-959. <https://doi.org/10.5937/socpreg52-17682>
- **Krnjaić, Z.** (2015). Rani razvoj ekspertize: uloga studentske prakse [Early development of expertise: The role of students' practical training]. *Psihološka istraživanja*, 18(1), 63-75.
<http://reff.f.bg.ac.rs/handle/123456789/1979>
- Pavlović Babić, D. and **Krnjaić, Z.** (Eds.) (2013). *Istraživanja u psihologiji između teorije i primene: 50 godina Instituta za psihologiju* [Research in Psychology: Between Theory and Application]. Belgrade: Institute of Psychology.
- **Krnjaić, Z.** (2012). The history of youth policy and its relevance for youth policy in Serbia today. U: Coussee, F., Williamson, H. & G. Verschelden (Eds.), *The history of youth work in Europe - Relevance for today's youth work policy* – Volume 3 (pp. 83-91). Strasbourg: Council of Europe Publishing
<http://youth-partnership-eu.coe.int/export/sites/default/youth-partnership/publications/YNB/YNB16.pdf>
- **Krnjaić, Z.** (2012). Oslonci za konceptualizaciju pojma ekspertska mišljenje. *Psihološka istraživanja*, 2012, Vol. 15 (1), 69-84.
http://www.komunikacija.org.rs/komunikacija/casopisi/Psiholoska%20istrazivanja/XV_1/05/download_ser_lat

- **Krnjaić Z.**, Stepanović, I. and Pavlović Babić, D. (2011). Reading Habits in Secondary Students in Serbia. *Journal of the Institute for Educational Research*. Vol. 43 (2), 266-282. <http://scindeks-clanci.ceon.rs/data/pdf/0579-6431/2011/0579-64311102266K.pdf>
- **Krnjaić, Z.** & Mitrović, A. (2009). Youth Policy in the Republic of Serbia. *Forum 21 European Journal on Child and Youth Policy*, Council of Europe, 13, 74-84. http://www.coe.int/t/dg4/youth/Source/Resources/Forum21/Issue_No13/N13_YP_Serbia_en.pdf
- Stepanović, I., Pavlović Babić D. and **Krnjaić, Z.** (2009). Analysing Role Models and Idols in Secondary School Students in Serbia. *Journal of the Institute for Educational Research*. Vol. 41 (2), 401-417. <http://scindeks-clanci.ceon.rs/data/pdf/0579-6431/2009/0579-64310902401S.pdf>
- *National Youth Strategy* (2008). Kovačević, I. & **Krnjaić, Z.** (Eds.). Ministry of Youth and Sport Republic of Serbia.
- <https://kidsempowerment.org/wp-content/uploads/2022/07/The-National-Youth-Strategy-in-the-Republic-of-Serbia-.pdf>
- Antić, S., Gošović, R., Grahovac, V, **Krnjaić, Z.**, Lazarević, D., Moskovljević, J., Pavlović Babić D., Pešić, J., Plut, D., Stepanović, I. (authors listed in alphabetical order) (2007). *Kultura kritičkog mišljenja: Teorijsko zasnivanje i implikacije za nastavu* [The Culture of Critical Thinking: Theoretical Foundation and Implications for Teaching]. Belgrade: The Institute of Psychology and the Centre for Applied Psychology.
- Kuzmanović, B and **Krnjaić, Z.** (Eds.). (2006). *Empirijska istraživanja u psihologiji 2006 - Zbornik radova* [Proceeding: Empirical Research in Psychology 2006]. Belgrade: Institute of Psychology.
- Plut, D. i **Krnjaić, Z.** (Eds.) (2004). *Obrazovanje i društvena kriza: dokument o jednom vremenu* [Societal Crisis and Education: a Document of an Era]. Beograd: Institut za psihologiju i UNESCO.
- Kadijević, Đ. i **Krnjaić, Z.** (2003). Is cognitive style related to the link between procedural and conceptual mathematical knowledge? *The Teaching of Mathematics*, The Mathematical Society of Serbia, Belgrade, Vol. VI, 2, p. 91-95. <http://teaching.math.rs/vol/tm623.pdf>
- **Krnjaić Z.** (2002). *Intelektualna nadarenost mladih*. [Intellectual Giftedness in Young People]. Beograd: Institut za psihologiju.
- Pavlović-Babić, D., **Krnjaić, Z.**, Pešić-Matijević, J. i R. Gošović (2001). Struktura sposobnosti i veština kritičkog mišljenja, *Psihologija*, 1-2, 34, str. 195-208. <https://reff.f.bg.ac.rs/handle/123456789/365>
- Pavlović-Babić, D., **Krnjaić, Z.** i R. Gošović (2000). Kritičko mišljenje - šta je to? konceptualizacija i relevantni pojmovi. *Psihologija*, 33, 3-4, str. 385-399. <https://reff.f.bg.ac.rs/handle/123456789/336?locale-attribute=en>
- **Krnjaić, Z.** (2000). Pijaževa teorija i intelektualna nadarenost. *Psihologija*, 33, 3-4, str. 399-413. <https://scindeks-clanci.ceon.rs/data/pdf/0048-5705/2000/0048-57050003399K.pdf>

SELECTED PROJECTS

- *Advance Youth Skills and Learning: Evaluating the impact of UPSHIFT* (Institute of Psychology and UNICEF).
- *Man and crisis* (Faculty of Philosophy and Ministry of Education).
- *Effects of the COVID-19 Pandemic on Educational Processes and Practices in the Republic of Serbia: Qualitative Research* (Institute of Psychology supported by UNICEF and in collaboration with Institute for Social Research Zagreb), project coordinator.
- *Mapping of Youth Policies, Programmes and Mechanisms of Youth Participation in Decision Making in the Western Balkans Six* (Centar za obrazovne politike [Centre for Educational Policy, Belgrade] and Regional Cooperation Council (Liaison Office in Brussels)).
- *Towards Ending Child Marriage in Serbia* (Institute of Psychology and UNICEF);
- *Project Report: Development of methodology for longitudinal panel research on youth* (Faculty of Philosophy and Ministry of Youth and Sport);
- *Improving the quality of foster-care through generating knowledge and debate on the wellbeing of adolescents in care* (Institute of Psychology in collaboration with Faculty of Political Sciences, University of Belgrade supported by UNICEF), project coordinator;
- *Strengthening of Structures for Youth Empowerment and Participation* (Institute of Psychology and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)).
- *Development of Career Guidance Aimed at Improving Higher Education in Serbia* (TEMPUS).
- *Everyday Life of Youth in Serbia: Time Budget* (Institute of Psychology and Ministry of youth and sport);
- *Education of Refugee Children in the War-Disturbed Environment: Problems and Actions* (Institute of Psychology and UNESCO);
- *Textbooks Analysis* (Institute of Psychology and Ministry of Education);
- *Comprehensive Analysis of Primary Education in the Federal Republic of Yugoslavia* (Institute of Psychology and UNICEF);
- *Children of Today for the Children of Tomorrow* (Yugoslav Child Rights Centre).
- *Culture of Critical Thinking* (Institute of Psychology and Open Society Foundation).
- *Active Learning* (Institute of Psychology and UNICEF).
- *Good Will Classroom* (Institute of Psychology and NGO group MOST).
- *Socio-Psychological Support for Students Refugees* (humanitarian NGO 484 Group).
- *Nonviolent Communication "Girafa language"* (Institute of Psychology).
- *Supporting and Promoting Child Development within War Affected Social Context* (Institute of Psychology and UNICEF).
- *Student's Revolt 1992* (Institute of Psychology).
- *Mother-Child Interaction* (Institute of Psychology).
- *Identification and Follow – up of Gifted Children and Students* (Institute of Psychology in collaboration with the Foundation of the Republic of Serbia for Supporting of the Gifted and Talented Pupils and Students).

Review activities for fund institutions and journals:

- Center for Educational Policy Studies Journal (CEPS Journal)
- Psychology and Music – Interdisciplinary Encounters
- Psihologija
- Primenjena psihologija
- Psihološka istraživanja
- Zbornik Instituta za pedagoška istraživanja
- Etnoantropološki problemi
- Empirijska istraživanja u psihologiji/*Empirical Research in Psychology*

Youth policy field

In the youth policy field Zora Krnjaić was engaged both as researcher and policy maker. She was special advisor to the Minister of youth and sport of the Republic of Serbia (2007-2012), coordinator of the Working thematic groups in the process of the development of the first National Youth Strategy and Action Plan, member of Working group in creating Low on Youth and Action Plan of Strategy for Career Guidance and Counseling.

Other relevant activities

- Head of the Institute of Psychology (since 2021)
- Head of the Commission of *Fund for Young Talents of the Republic of Serbia* (2008-2025);
- Head of the programme committee of the *Empirical Research in Psychology 2026-2028* (coordinated by the Institute of Psychology and the Laboratory for Experimental Psychology, the Faculty of Philosophy in Belgrade).
- National Correspondent for Serbia at the European Council for High Abilities (ECHA).
- Member of the programme committee of the International Conference *Psychology and Music – Interdisciplinary Encounters* (Belgrade 2019 and 2022, and Zagreb 2024).
- In editorial board for the journal called *Primenjena psihologija* (2009-2021)
- Participated in Erasmus+ mobility program at the International Psychoanalytic University in Berlin (2018)
- Member of the accreditation committee for the Ministry of Education regarding teacher training programmes for supporting creativity in preschool and primary education (2014 and 2017)
- Member of the Pool of European Youth Researches at the Youth Partnership (2007-2010).
- Member of the accreditation committee for the Ministry of Education regarding textbook evaluation for the foreign languages subject for the younger pupils of primary education within the project called *Primary School Textbooks Quality Control* (2004 and 2005).

Conferences (selected abstracts and proceedings)

Jurišević, M., **Krnjaić, Z.**, & Šimon, J. (2024). The Influence of COVID-19 Pandemic on the Motivation of Gifted Upper Secondary Students in Croatia, Serbia and Slovenia. 19th ECHA Conference, Thessaloniki 28-31. Avgust 2024

https://echa2024.gr/media/attachments/2024/10/23/echa_book-of-abstracts_final-4.pdf

Krnjaić, Z., Jurišević, M. & Šimon, J. (2024). Context and Organizational Changes in Gifted Education during the COVID-19 Pandemic in Croatia, Serbia and Slovenia. U G. Gojkov & A. Stojanović (Ur.), *29 Okrugli sto, Međunarodni naučni skup -Kompleksnost darovitosti u kulturi učenja-Tematski Zbornik* (pp. 120-125). Visoka strukovna vaspitačka i medicinska škola u Vršcu, Srbija i Universitatea „Aurel Vlaicu”, Arad, Romania. 07th July 2023.

<http://www.uskolavrsac.edu.rs/Novi%20sajt%202010/Dokumenta/Izdanja/29%20Okrugli%20sto/default.htm>

Krnjaić, Z., & Simić, N. (2024). Educational experience of gifted students during the emergency remote education. *Book of Abstracts of the XXX Scientific Conference Empirical Studies in Psychology* (pp. 114). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. March 22-24, 2024.

http://empirijskaistrzivanja.org/wpcontent/uploads/2024/03/EIP2024_book_of_abstracts.pdf

Krnjaić, Z., Videnović, M. & Simić, N. (2023). Effects of the COVID-19 pandemic on academic motivation and knowledge gap of gifted secondary school students in Serbia. *International Scientific Conference "Education during Covid-19 Pandemic: Experience and Lessons Learned" - Book of Abstracts* (pp. 142-143). Belgrade: Teacher Education Faculty. Jun 1-3, 2023. <http://naucniskup.uf.bg.ac.rs/wp-content/uploads/2023/05/Knjiga-sazetaka-2023.pdf>

Stepanović Ilić, I., **Krnjaić, Z.,** & Videnović, M. (2023). Qualitative Study of Peer Relationships during Covid-19 Pandemic in Serbia: Students' Perspective. *Book of Abstracts of the XXIX Scientific Conference Empirical Studies in Psychology* (pp. 16). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. March 31-April 2, 2023.

http://empirijskaistrzivanja.org/wpcontent/uploads/2023/03/EIP2023_book_of_abstracts.pdf

Ignjatović, N., Vuletić, T., **Krnjaić, Z.,** & Grujić, K. (2022). Adapting to a New Reality: Adolescents' Coping Strategies during the First Year of COVID-19 Pandemic. Presentation at 18th Biennial Conference of the European Association for Research on Adolescence: Diverse & Digital. Ireland, Dublin, 24-27th August, 2022.

<http://reff.f.bg.ac.rs/handle/123456789/4386> <https://enauka.gov.rs/handle/123456789/715140>

Jovanović, O., Košak Babuder, M., **Krnjaić, Z.,** Simić, N., Videnović, M., & Löw, A. (2022). (Re)Organisation of the Family System During the COVID-19: Experiences of Families with Children with Learning Disabilities. *Book of Abstracts of the 17th European Congress of Psychology "Psychology as a Hub of Science: Opportunities and Responsibility"* (pp. 53-54). Ljubljana, Slovenia, 5-8. July 2022.

http://psiholoska-obzorja.si/arhiv_clanki/2022/ECP_2022_Abstracts.pdf

Krnjaić, Z. & Vuletuć, T. (2022). Focus on Hobbies of Academically Motivated Adolescents. *Book of Abstracts of the XXVIII Scientific Conference Empirical Studies in Psychology* (pp. 105). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. March 31-April 3, 2022.

http://empirijskaistrzivanja.org/wp-content/uploads/2022/04/KNJIGA-REZIMEA-2022_FIN-sa-isbn_bez_linija-1.pdf

Krnjaić, Z. (2021). Giftedness from a Personal and Social Perspective: the Well-Being of the Individual in the Community. Dobrobit pojedinca u zajednici: razumevanje darovitosti iz lične i socijalne perspektive. U G. Gojkov & A. Stojanović (ur.), *26. Okrugli sto, Međunarodni naučni skup Daroviti: lična i socijalna perspektiva*, Tematski zbornik (pp. 132-135). Vršac: Visoka škola strukovnih studija za vaspitače „Mihailo Palov”, Srbija i Universitatea „Aurel Vlaicu”, Arad, Romania, 2020.

<https://www.uskolavrsac.edu.rs/Novi%20sajt%202010/Dokumenta/Izdanja/26%20Okrugli%20sto/default.htm>

Vuletuć, T., **Krnjaić, Z.**, & Grujić, K., (2021). Adolescents' Well-being and Typical Patterns of Their Leisure Time Behaviours. In M. Videnović, D. Filipović, M. Živanović, I. Stepanović Ilić, K. Damnjanović & M. Rajić (Eds.), *Proceedings of the XXVII Scientific Conference Empirical Studies in Psychology* (pp. 66-69). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. May 13-16, 2021.

<http://empirijskaistrzivanja.org/wpcontent/uploads/2022/02/ZbornikFINAL2021.pdf>

Krnjaić, Z. (2020). Hobby Potential for Positive Youth Development and Wellbeing. In G. Gojkov & A. Stojanović (Eds.), *The Book of Proceedings of the 25th International Scientific Conference on Giftedness "Complexity of giftedness and creativity phenomena – Challenges: an individual and society"* (pp. 41-47). Preschool Teacher Training College "Mihailo Palov", Vršac and Universitatea „Aurel Vlaicu”, Arad, Romania. Jun 28th 2019. <http://www.nauka.uskolavrsac.in.rs/25-okrugli-sto>

Vuletić, T., & **Krnjaić, Z.** (2020). Adolescents' Leisure Activities: Types of Social Networks and Specific Hobbies. In M. Videnović, I. Stepanović Ilić, N. Simić & M. Rajić (Eds.), *Proceedings of the XXVI Scientific Conference Empirical Studies in Psychology* (pp. 80-83). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. October 15-18, 2020.

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Krnjaić, Z., Videnović, M., Stepanović Ilić, I., & Krstić, K. (2020). Typical Patterns of Adolescents' Musical Preferences and Activities During Leisure. *Book of Abstracts of the XXVI Scientific Conference Empirical Studies in Psychology* (pp. 101-102). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. October 16-31, 2020.

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Krnjaić, Z., Stepanović Ilić, I., Videnović, M. & Krstić, K. (2019). Adolescents' music preferences and activities during leisure time. In B. Bogunović and S. Nikolić (Eds.), *Abstract Booklet of the First International Conference Psychology and Music – Interdisciplinary Encounters* (pp. 182-184). Belgrade: Faculty of Music, University of Arts in Belgrade, Institute of Psychology, Faculty of Philosophy, University of Belgrade and Psychology of Music Section, Serbian Psychological Society, Belgrade, Serbia. October 24-26. 2019.

https://psychologyandmusicconference2019.files.wordpress.com/2019/11/ab_pam-ie-2019.pdf

Vuletić, T. & **Krnjaić, Z.** (2019). Adolescents' Hobbies and Their Well-being. In K. Damnjanović, O. Tošković & S. Marković (Eds.), *Proceedings of the XXV Scientific Conference Empirical Studies in Psychology* (pp. 88-90). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. March 29-31, 2019.

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Krnjaić, Z. (2018). Positive youth development: encouragement of creativity development. Pozitivan razvoj mladih: podsticaj razvoju kreativnosti. U: G. Gojkov i A. Stojanović (Ur.) *Međunarodni naučni skup Tematski zbornik Daroviost i kreativni pristupi učenju* (str. 204-208). Vršac: Visoka škola strukovnih studija za vaspitače „Mihailo Palov“, Jun 30 2017.

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Krnjaić, Z. & Stepanović Ilić, I. (2017). Is there a relationship between adolescents' hobbies and idol preferences? In: O. Tošković, K. Damnjanović and Lj. Lazarević (Eds.) *Proceedings of the XXIII scientific conference Empirical studies in psychology* (pp. 176-180). Belgrade: Institute of psychology and Laboratory for experimental psychology, Faculty of Philosophy, University of Belgrade.

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Krnjaić, Z. & Stepanović Ilić, I. (2013). Free Time of the Young: Behaviour Patterns and Creative Activities. Collection of papers from XIX scientific meeting *Empirical Research in Psychology*, pp. 232-237

Krnjaić, Z. & Stepanovic Ilic, I. (2012). Creative Activities from Adolescents Perspective. *13 th International ECHA European Council for High Abilities Conference* („Giftedness across the Lifespan“), Münster, Germany, 12- 15. September 2012. p. 149-150.

Krnjaić, Z. (2011). Creating Strategic Documents with Youth and for Youth in the Republic of Serbia. The international conference *Young People in the Balkans as Actors of Social Integration*. The Institute for Sociological Research at the Faculty of Philosophy, University of Belgrade, September 30 th and October 1 st, Belgrade, p 26.

Krnjaić, Z. (2011). Perspektive za razvoj darovitosti u globalnom društvu. U: G. Gojkov i A. Stojanović (Ur.) *“Daroviti u procesu globalizacije“*, Zbornik 16, str. 45-55, Vršac: Visoka škola strukovnih studija za obrazovanje vaspitača Mihailo Palov i Arad, Romania: Universitatea de Vest “Aurel Vlaicu“.

<http://www.uskolavrsac.edu.rs/Novi%20sajt%202010/Dokumenta/Izdanja/16%20Okrugli%20sto/KrnjaićZ%20-%204.pdf>

Krnjaić, Z. (2008). Extra-Curricular Scientific Educational Programs in Developing Expert Thinking. U: S. Verbić (Ed.): *Proceedings of the NYEX Conference on Science Education of Gifted Students*, (pp. 35-37). Petnica Science Center, Serbia.

http://pi.petnica.rs/PI_files/NYEX07_small.pdf

Krnjaić, Z. (2008). Gifted and Talented Youth in the (Draft) National Youth Strategy of Serbia. 11 th International Conference of European Council for High Ability: *From giftedness in childhood to successful intelligence in adulthood*, European Council for High Ability, 16 th -20 th September, Prague, The Czech Republic, p. 95.

link: www.centrumnadani.cz/en

Krnjaić, Z. (2008). Developing Expert Thinking in Introducing the Young into Scientific Research Work. 11 th International Conference of European Council for High Ability: *From giftedness in childhood to successful intelligence in adulthood*, European Council for High Ability, 16 th -20 th September, Prague, The Czech Republic, p. 96.

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