



Marina Videnović

📍 **Work** : Čika Ljubina 18-20, Institute of psychology, 11000, Belgrade, Serbia

✉ **Email**: marina.videnovic79@gmail.com 📞 **Phone**: (+381) 0641907852

🌐 **Website**: <https://instpsy.f.bg.ac.rs/en/marina-videnovic/>

🌐 **Website**: <https://scholar.google.com/citations?user=CUscAYAAAAJ&hl=en>

🌐 **LinkedIn**: <https://www.linkedin.com/in/marina-videnovic-1990b62a6/>

Date of birth: 11/04/1979 **Place of birth**: Belgrade, Serbia

WORK EXPERIENCE

[2006 – Current]

Research associate

- Participates in the development and management of research projects
- Directly leads team-based research activities
- Analyzes and interprets scientific research findings; contributes to the evaluation of research work within the relevant scientific discipline
- Prepares research results for dissemination and publication in academic and professional outlets
- Serves as a mentor or committee member for the evaluation and defense of master's theses and doctoral dissertations

EDUCATION AND TRAINING

[2015 – Current]

Research associate

Faculty of philosophy, University of Belgrade

<https://www.f.bg.ac.rs/home>

[2019]

Lead Analyst for PISA Survey

OECD Paris

[2014 – Current]

Ph.D. in Developmental Psychology

Faculty of philosophy, University of Belgrade

<https://www.f.bg.ac.rs/home>

| **Thesis**: Adolescent binge drinking: activity meaning and context of this manifestation

SKILLS

Research Design & Management (quantitative and qualitative methods) | Educational & Developmental Psychology Expertise | Policy Development & Recommendations | Project Leadership & Team Coordination | Program Evaluation & Assessment | Academic Writing & Dissemination | Mentoring & Supervision (master's and doctoral students)

PROJECTS

[2024 – Current]

Evaluating the Impact of the UPSHIFT Programme on Youth Empowerment in Serbia

Lead researcher in the team conducting the impact assessment of the UPSHIFT methodology, focusing on its effects on youth skill development in Serbia, within the *Inspire, Prepare, Succeed* project funded by UNICEF.

Link: <https://www.unicef.org/serbia/upshift>

[2024 – Current]

Prevalence Study of Mental Health Issues in Children and Adolescents in the Republic of Serbia

The objective of the project is to determine the prevalence of mental health difficulties in a representative sample of children and adolescents, and to examine protective and risk factors at both the school and family levels.

- [2024 – Current] **Co-CREAT: Computer-Supported Collaborative Learning for Inclusive Education: Erasmus +Project**
- The project aims to enhance inclusiveness and digital transformation of educational systems of Croatia, Portugal, Serbia and Spain.
- Link: <https://erasmus-cocreate.petlja.org/team>
- [2021 – 2024] **PROSTEAM: Promoting STEAM in primary school: partnership for disseminating good practices, Erasmus + Project**
- The project's main objective is to improve students' interest and skills in STEAM.
- Link: <https://www.pro-steam.eu/>
- [2021 – 2024] **The PEER model of collaborative problem solving: Developing young people's capacities for constructive interaction and teamwork – PEERSolvers**
- The project aims to develop young people's capacities for constructive interaction and teamwork. It is funded by the Science Fund of the Republic of Serbia.
- Link: <https://peersolvers.f.bg.ac.rs/en/>
- [2017 – 2019] **SUNSTAR :Supporting UNiversity Students At Risk of dropping out Erasmus +**
- Project aims to reduce drop-out in higher education.
- Link: <https://sunstar-eu.org/>
- [2021 – 2024] **Research on Knowledge, Attitudes, and Practices Related to Positive Care and Playful Parenting**
- Longitudinal study on parenting during the first three years of childhood, including the evaluation of the *Playful Parenting* program. The project was funded by UNICEF.
- [2019 – 2021] **Knowledge, Attitude & Practice: Research on Child Disciplining at Home in Serbia (UNICEF)**
- Conducted research on parental discipline practices using a representative sample
 - Developed research methodology, performed data analysis, and authored the report with recommendations
- Link: <https://www.unicef.org/serbia/en/reports/survey-knowledge-attitudes-and-practices-related-child-disciplining-home-serbia>
- [2017 – 2018] **Research on Adverse Childhood Experience in Serbia**
- The project investigated the prevalence of adverse childhood experiences (ACEs) and their associations with outcomes in adulthood. It was funded by UNICEF.
- Link: <https://www.unicef.org/serbia/publikacije/studija-negativnih-iskustava-u-detinjstvu>
- [2017 – 2019] **Improving the quality of foster-care through generating knowledge and debate on the wellbeing of adolescents in care**
- The project aimed to examine the specific characteristics of growing up in foster care
- Developed methodology, conducted data analysis, and authored the report with recommendations
- Link: <https://www.unicef.org/serbia/en/reports/advancing-well-being-adolescents-foster-care>

Developed methodology for program implementation evaluation and wrote recommendations for preventing early marriages in the Roma population. The project was funded by UNICEF.

PUBLICATIONS

- [2025] [**Toward an evidence-based framework for training students' collaborative problem-solving skills: Introducing and testing the PEER model**](#)
Authors: Krstić, Ksenija; Tijana Nikitović; Ana Altaras; Zorana Jolić Marjanović; Smiljana Jošić; Marina Videnović; Kristina Mojović Zdravković; Milana Rajić; Ivana Stepanović Ilić; Dragica Pavlović Babić; Jovan Ivanović; Aleksandar Baucal | **Journal Name:** Journal of Educational Psychology | **Volume, Issue and Pages:** Advance online publication
- [2023] [**What makes peer collaborative problem solving productive or unproductive: A qualitative systematic review.**](#)
Authors: Baucal, Aleksandar, Smiljana Jošić, Ivana Stepanović Ilić, Marina Videnović, Jovan Ivanović, and Ksenija Krstić | **Journal Name:** Educational Research Review | **Volume, Issue and Pages:** 41
- [2023] [**How are parental practices and attitudes towards corporal punishment related to child academic, developmental, or psychological-emotional dysfunctioning?**](#)
Authors: Grujičić, Roberto; Oliver Tošković; Ljiljana B. Lazarević; Vanja Mandić-Maravić; Marija Mitković-Vončina; Ana Radanović; Jelena Radosavljev-Kirčanski; Marina Videnović; Tatjana Pekmezović; Milica Pejović Milovančević | **Journal Name:** European Child & Adolescent Psychiatry | **Volume, Issue and Pages:** 38(3): 457–475
- [2022] [**Nonsuicidal Self-Injury \(NSSI\) in Serbia: Nationally representative sample study**](#)
Authors: Radanović, Ana; Milutin Kostić; Milica Pejović-Milovančević; Oliver Tošković; Marina Videnović; Marija Mitković-Vončina; Jelena Radosavljev-Kirčanski; Vanja Mandić-Maravić; Ljiljana B. Lazarević | **Journal Name:** Psychiatry Research Communications | **Volume, Issue and Pages:** 2(3): 100051.
- [2024] [**The big five and collaborative problem solving: A narrative systematic review**](#)
Authors: Jolić Marjanović, Zorana; Ksenija Krstić; Milana Rajić; Ivana Stepanović Ilić; Marina Videnović; Ana Altaras Dimitrijević | **Journal Name:** European Journal of Personality | **Volume, Issue and Pages:** 38(3): 457–475
- [**Distinguishing successful students in mathematics—A comparison across European countries**](#)
Authors: Radišić, Jelena; Marina Videnović; Aleksandar Baucal | **Journal Name:** Psihologija | **Volume, Issue and Pages:** 51(1): 69–89.
- [2025] [**Construction of a scale measuring primary teachers' self-efficacy to teach STEAM: the STEAM-TSES**](#)
Authors: Stepanović Ilić, Ivana; Francisco Peixoto; Milana Dabić Boričić; Marina Videnović; Jose Castro Silva; Nadia Ferreira; Vera Monteiro | **Journal Name:** Frontiers in Education | **Volume, Issue and Pages:** 9: 1519327
- [2024] [**How do adolescents engage with music in spare time? Leisure patterns and their relation with socio-demographic characteristics, well-being, and risk behaviors**](#)
Authors: Stepanović Ilić, Ivana; Zora Krnjaić; Marina Videnović; Ksenija Krstić | **Journal Name:** Psychology of Music | **Volume, Issue and Pages:** Advance online publication
- [2018] [**Dropping Out: What Are Schools Doing To Prevent It?**](#)
Authors: Videnović, Marina; Stepanović Ilić, Ivana; Krnjaić, Zora | **Journal Name:** Serbian Political Thought | **Volume, Issue and Pages:** 17(1): 61–77

[2024]

The perceived impact of the pandemic on classmates' relations: primary school students' experience

Journal Name: Education through the Covid-19 pandemic | **Volume, Issue and Pages:** Vol. 2, No. 2, 689–703

LANGUAGE SKILLS

Mother tongue(s): Serbian

Other language(s):

French

LISTENING B1 **READING** B2 **WRITING** B2

SPOKEN PRODUCTION B1 **SPOKEN INTERACTION** B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user