

CURRICULUM VITAE

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Education :

- 2012: PhD in psychology. University of Belgrade - Faculty of Philosophy. PhD thesis: *Verbs and Verbal Arguments in Child Language Development*. Advisor: Prof. Aleksandar Baucal.
- 1997: MA in psychology. University of Belgrade - Faculty of Philosophy. MA thesis: *Development of comprehension of cases in the acquisition of Serbian language*. Advisor: Prof. Ivan Ivić.
- 1988: BA in psychology. University of Belgrade - Faculty of Philosophy. Advisor: Prof. Ivan Ivić

Fields of interest:

Psycholinguistics, corpus linguistics, developmental psychology, language development, first language acquisition, language disorders, assessment of language development, comprehension of analytic language and literacy development.

Employment:

1999-present: Institute of Psychology, Faculty of Philosophy, University of Belgrade, Serbia.
1997-2003: Department of Psychology, Faculty of Philosophy, University of Banja Luka, Republic of Srpska, Bosnia & Herzegovina
1995-1997: Gimnasium of Philology, Belgrade, Serbia
1991-1995: Belgrade City Library, Serbia

Selected projects:

- *Procena funkcionalnog statusa dece uzrasta do 5 godina: Stručno-metodološko uputstvo i Registar dece sa smetnjama u razvoju* [Assessment of the functional status of children up to 5 years of age: Expert and methodological guidelines and the registry of children

- with developmental disabilities]. Institute for Public Health of Srbija “Dr Milan Jovanović Batut” and UNICEF.
- *Project VOICE FOR EVERY CHILD: Introduction of C-board augmentative and alternative communication technologies (AACT) for young children with complex speech and communication disabilities*. UNICEF Global Innovation Fund. The UNICEF Global and Regional Offices.
 - *Fundamentalni kognitivni procesi i funkcije* [Fundamental cognitive processes and functions]. Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade. Supported by Ministry of Education, Science and Technological development of Republic of Serbia, No. ON179033.
 - COST Action IS1406: *Enhancing children's oral language skills across Europe and beyond - A collaboration focusing on interventions for children with difficulties learning their first language*. Supported by European Science Foundation COST Office.
 - *Adaptacija Mekartur-Bejtsovog inventara za procjenu razvoja sposobnosti komunikacije djece od 8 do 30 mjeseci za srpski jezik*. [Adaptation of the McArthur-Bates inventory for evaluating the development of communication skills of children aged 8 to 30 months for the Serbian language]. Ministry of Science and Technology. Republic of Srpska, Bosnia & Herzegovina. No. 8300166.
 - *Evolution of Semantic Systems*. Max Planck Insitutute for Psycholinguistics, Nijmegen, Netherland.
 - *Nacionalni okvir za standarde ranog razvoja i učenja u Srbiji ELDS* [National Framework for Early Learning and Developmental Standards in Serbia], Institute of psychology, Faculty of Philosophy, University of Belgrade. Supported by UNICEF.
 - *COST Action 33: Cross-linguistically robust stages of children's linguistic performance with applications to the diagnosis of specific language impairment*. Supported by COST Office, European Science Foundation.
 - *Fundamentalni psihički procesi i funkcije* [Fundamental psychological processes and functions]. Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade. Supported by Ministry of Science Republic of Serbia (149039).
 - *The Psycholinguistics of Discourse-linking and Long Distance Dependencies: A Cross-Linguistic Study of Acquisition and Impairment* [Psiholingvistička analiza veze u diskursu i zavisnosti višeg reda: Kros-lingvističko istraživanje usvajanja jezika i jezičkog poremedaja]. University of Ottawa, Department of Linguistics. Supported by the Social Sciences and Humanities Research Council of Canada.
 - *Procesi formiranja novih kompetencija i obrazaca ponašanja u društvu koje se menja* [Processes of new competences and behavior patterns formation in the society in transition]. Institute of Psychology, Faculty of Philosophy, University of Belgrade. Supported by Ministry of Science Republic of Serbia (No. 1690).
 - *Education and the social crisis: Document of a time*. Institute of Psychology, Faculty of Philosophy, University of Belgrade. Ministry of Science of the Republic of Serbia (No. 1690), and UNESCO.
 - *Categories and Processes in Early Serbian Child Language*. Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade and Department of general linguistics, Faculty of Philology, University of Belgrade. Supported by Research Support Scheme of the Open Society Foundation (RSS 256/1998).

Review activities for fund institutions and journals:

- The European Science Foundation (ESF)
- Social Sciences and Humanities Council of Canada (SSHRC)
- European Journal of Psychology of Education (EUPE)
- Journal Clinical Linguistics and Phonetics
- Center for Educational Policy Studies Journal (CEPS Journal)
- Psihologija
- Psihološka istraživanja
- Zbornik Instituta za pedagoška istraživanja
- Specijalna edukacija i rehabilitacija
- Empirijska istraživanja u psihologiji

Journal editorial board:

- 2016 - onward: Editor in Chief of journal *Psihološka istraživanja*.
- 2010 - 2016: Member of Editorial Board of journal *Psihološka istraživanja*.

SELECTED BIBLIOGRAPHY

Language corpus database:

- **Anđelković, D.**, Ševa, N. i Moskviljević, J. (2001). Serbian Corpus of Early Child Language. Laboratory for Experimental Psychology, Faculty of Philosophy, and Department of General Linguistic, Faculty of Philology, University of Belgrade. *The CHILDES Database*.
<http://childes.talkbank.org/access/Slavic/Serbian/Andjelkovic.html>

Selected publications:

- **Anđelković, D.**, Savić, M., Tutnjević, S. (2023). Parents' perspective in the evaluation of a parental report inventory for the assessment of child communication development. *Zbornik Instituta za pedagoška istraživanja*, 55(1), 113-142.
<https://doi.org/10.2298/ZIP12301113A>
- **Anđelković, D.**, Savić, M., Popović, M., Jakić-Šimšić, M. (2023). Lexical-semantic representation of body parts in Serbian child language. *Psihološka istraživanja*, 26(1), 155-190. <https://doi.org/10.5937/psistra26-44308>
- Savić, M., Popović, M., **Anđelković, D.** (2022): Children's Comprehension of the Verbal Aspect in Serbian. *Psihologija*, 55(1), 57-58. <https://doi.org/10.2298/PSI191120003S>
- **Anđelković, D.** (2022). Factors influencing collaboration in assistive technology use in preschool and school institutions: involvement of educators. *Proceedings of the XXVIII Empirical Studies in Psychology*. March 31st – April 4th. University of Belgrade Faculty of Philosophy. Belgrade. Serbia. p. 151-154.

- **Anđelković, D.**, Čolić, G., Gajić, S., Ilić, S., Jović, A., Mandić Kolar, M., Milanović, M., Milidrag, M., Miljuš, D., Ostojić, S., Pejović Milovančević, M., Petković Milenović, M., Plavšić, S., Prodanović, A., Rebić Jelić, J., Rudić, N., Simić, Lj., Stojanović, S., Ševa, N., Zajeganović Jakovljević, J. (2021). Registar dece sa smetnjama u razvoju. Stručno-metodološko uputstvo za primenu Registra [Register for children with developmental disabilities. Professional and methodological instructions for the use of the Register]. Institut za javno zdravlje Srbije "Dr Milan Jovanović Batut" ISBN 978-86-7358-118-7. <https://www.unicef.org/serbia/media/20291/file/Registar%20dece%20sa%20smetnjama%20u%20razvoju.pdf>
- Vuković, M., Čolić, G., **Anđelković, D.**, & Savić, M. (2019): Theory and practice for children with developmental language disorders. National vignettes - Serbia. In J. Law, C. McKean, C. A. Murphy, & E. Thordardottir (Eds), Managing Children with Developmental Language Disorder: Theory and practice across Europe and beyond. (pp. 408-419). London: Routledge. Taylor & Francis Group. eBook: 978-0-429-45530-8. www.routledge.com/9781138317246
- **Anđelković, D.**, Ševa, N., Savić, M., Tutnjević, S. (2017). Empirically based solutions for the Serbian adaptation of a parent report inventory used in the assessment of child language development. Zbornik instituta za pedagoška istraživanja. 49(2), pp. 147-169. http://www.ipisr.org.rs/page/Zbornik_Instituta_za_pedagoska_istrazivanja_49_2_2017
- Savić, M., Popović, M., **Anđelković, D.**, (2017). Verbal aspect in Serbian children's language production. Psihologija, 50(4), 427-444. DOI: <https://doi.org/10.2298/PSI160921007S>
- **Anđelković, D.** & Mirić, M. (2017). Distribution of verbal overgeneralizations in the Serbian Corpus of Early Child Language. Psihološka istraživanja, 20(2), 291-310. <https://doi.org/10.5937/PsIstra1702291A>
- Varlokosta, S., Belletti, A., Costa, J., Friedmann, N., Gavarró, A., Grohmann, K.K., Guasti, M.T., Tuller, L., Lobo, M., **Anđelković, D.**, Argemí, N., Avram, L., Berends, S., Brunetto, V., Delage, H., Ezeizabarrena, M.J., Fattal, I., Haman, E., van Hout, A., de López, K.J., Katsos, N., Kologranic, L., Krstić, N., Kraljević, J.K., Miekisz, A., Nerantzini, M., Queraltó, C., Radić, Ž., Ruiz, S., Sauerland, U., Sevceno, A., Smoczynska, M., Theodorou, E., van der Lely, H., Veenstra, A., Weston, J., Yachini, M., Yatsushiro, K. (2016): A Cross-linguistic Study of Acquisition of Clitic and Pronoun Production. Language Acquisition 23:1, 1-26. ISSN: 1048-9223 print / 1532-7817 online. DOI: 10.1080/10489223.2015.1028628. <http://dx.doi.org/10.1080/10489223.2015.1028628>
- Katsos, N., Cummins, C., Ezeizabarrena, M.J., Gavarró, A., Kuvač Kraljević, J., Hrzica, G., Grohmannf, K.K, Skordi, A., Jensen de López, K., Sundahl, L., van Hout, A., Hollebrandse, B., Overweg, J., Faberi, M., van Koertk, M., Smith, N., Vija, M., Zupping, S., Kunnari, S., Morisseau, T., Rusieshvili, M., Yatsushiro, K., Fengler, A., Varlokosta, S., Konstantzou, K., Farby, S., Guasti, M.T., Vernice, M., Okabe, R., Isobe, M., Crosthwaite, P., Hong, Y., Balčiūnienė, I., Nizar, Y.M.A, Grech, H., Gatt, D., Cheong, W.N., Asbjørnsen, A., von Koss Torkildsen, J., Haman, E., Miękisz, A., Gagarina, N., Puzanova, J., **Anđelković, D.**, Savić, M., Jošić, S., Slančová, D., Kapalková, S., Barberán, T., Özge, D., Hassan, S., Chan, C.Y.H.,

- Okubo, T., van der Lely, H., Sauerland, U., Noveck, I. (2016). Cross-linguistic patterns in the acquisition of quantifiers. *PNAS*, vol. 113, no. 33, 9244–9249. doi: 10.1073/pnas.1601341113
<http://www.pnas.org/lookup/doi/10.1073/pnas.1601341113>
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<http://link.springer.com/article/10.3758/s13428-015-0636-6>
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<https://journals.sagepub.com/doi/abs/10.1177/0142723716640236>
 - **Andelković, D.** (2012): Razvoj komunikacije: neverbalna komunikacija, govor i pismenost. U A. Baucal (ur.): Standardi za razvoj i učenje dece ranih uzrasta u Srbiji. Institut za psihologiju Filozofskog fakulteta Univerziteta u Beogradu i UNICEF Srbija. Beograd. Str. 49-66. ISBN: 978-86-86563-31-6
https://www.researchgate.net/publication/334736625_Razvoj_komunikacije_neverbalna_komunikacija_govor_i_pismenost
 - Savić, M., **Andelković, D.** (2007). The role of input frequency in early language production: Children's usage of Serbian prepositions. In I. Gülzow and N. Gagarina (Eds.), *Frequency effects in language acquisition. Defining the limits of frequency as an explanatory concept*. Mouton de Gruyter, Series: Studies in Language Acquisition (SOLA) 32, pp. 145-181. ISBN 978-3-11-019671-9.
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 - **Andelković, D.**, Krstić, N., Savić, M., Tošković, O., Buđevac, N. (2007). Assessment of children's grammar comprehension: Adaptation of TROG for Serbian language. *Psihologija*, Vol. 40 (1), 111-133. (in Serbian)
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 - Fowler, A., Feldman, L.B., **Andjelkovic, D.**, and Oney, B. (2003): Morphological and phonological analysis by beginning readers: Evidence from Serbo-Croatian and Turkish. In E. Assink and D. Sandra (Eds.). *Reading Complex Words: Cross-Language Studies*. Neuropsychology and Cognition, Vol. 22. Amsterdam, The Netherlands: Kluwer. p. 53-

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https://link.springer.com/chapter/10.1007/978-1-4757-3720-2_3