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Education:

2017 PhD in Psychology (Developmental Psycholinguistics),
Department of Psychology, Faculty of Philosophy, University
of Belgrade

Thesis title: *The nonword repetition task as a procedure for
assessing phonological development at the preschool age:
The possibility of specific language impairment discrimination
in the Serbian language*; Advisor: Aleksandar Kostić

.2007 BA in Psychology (former academic program equivalent to
current MA degree in Psychology), Department of
Psychology, Faculty of Philosophy, University of Belgrade

Employment:

2019 – present Researcher, Institute of Psychology, Faculty of Philosophy,
University of Belgrade, Serbia

2008 - present Researcher, Laboratory for Experimental Psychology,
Faculty of Philosophy, University of Belgrade, Serbia

Areas of Research Interest:

- Developmental Psycholinguistics
- Developmental Psychology
- Patient Motivation in Neurorehabilitation

Participation in Projects:

- *Fundamental cognitive processes and functions*, Ministry of Education, Science and Technological Development of the Republic of Serbia, 2011-Present
- *Enhancing children's oral language skills across Europe and beyond – a collaboration focusing on interventions for children with difficulties learning their first language*, ISCH COST Action IS1406, 2015-2018.
- *Evolution of Semantic Systems*, Max Planck Institute for Psycholinguistics, Nijmegen, the Netherlands, 2012-2014.
- *Cross-linguistically robust stages of children's linguistic performance with applications to the diagnosis of specific language impairment*, ISCH COST Action A33, 2008-2010.

Language skills:

- Serbian (native)
- English (high-level proficiency, written and spoken, several years of education in Edmonton, AB, Canada, and Miami, FL, USA)
- French (low-level proficiency)

BIBLIOGRAPHY**Doctoral dissertation:**

- **Popović, M.** (2017). The nonword repetition task as a procedure for assessing phonological development at the preschool age: The possibility of specific language impairment discrimination in the Serbian language (Zadatak ponavljanja pseudoreči kao postupak za procenu fonološkog razvoja na predškolskom uzrastu: mogućnost diskriminacije specifičnog jezičkog poremećaja u srpskom jeziku) (Doctoral dissertation). Faculty of Philosophy, University of Belgrade, Serbia.
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Papers and chapters:

- Savić, M., **Popović, M.**, & Anđelković, D. (2021). Children's comprehension of the verbal aspect in Serbian. *Psihologija*.
<https://doi.org/10.2298/PSI191120003S>
- Savić, M., **Popović, M.**, & Anđelković, D. (2017). Verbal aspect in Serbian children's language production. *Psihologija*, 50(4), 427-444.
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- Sauerland, U., Grohmann, K.K., Guasti, M.T., Anđelković, D., Argus, R., Armon-Lotem, S., ... Yatsushiro, K. [**Popović, M.** 24/30 co-authors] (2016). How do 5 year olds understand questions? Differences in languages across Europe. *First Language*, 36(3), 169-202.
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- Rodríguez-de-Pablo, C., **Popović, M.**, Savić, A., Perry, J.C., Belloso, A., Tomić, T.D., & Keller, T., (2016). Post-stroke Robotic Upper-Limb Telerehabilitation Using Serious Games to Increase Patient Motivation: First Results from ArmAssist System Clinical Trial. In A. R. Londral & P. Encarnacao (Eds.) *Advances in Neurotechnology, Electronics and Informatics, Biosystems & Biorobotics* (Vol. 12, pp. 63-78). Springer International Publishing Switzerland.
https://link.springer.com/chapter/10.1007/978-3-319-26242-0_5
- **Popović, M.**, Kostić, M., Rodić, S., & Konstantinović, Lj. (2014). Feedback-mediated upper extremities exercise: Increasing patient motivation in post-stroke rehabilitation. *BioMed Research International*, 1-11.
<https://www.hindawi.com/journals/bmri/2014/520374/>
- Kostić, M., **Popović, M.**, & Popović, D. (2014). The Robot that Learns from the Therapist How to Assist Stroke Patients. In A. Rodić, D. Pislá & H. Bleuler (Eds.) *New Trends on Medical and Service Robots, Mechanisms and Machine Science* (Vol. 20, pp. 17-29). Springer International Publishing Switzerland.
https://link.springer.com/chapter/10.1007/978-3-319-05431-5_2
- Petrović, D., **Popović, M.**, Vučković, A., & Jonjić, S. (2014). A dynamic personal medical record improvement: Pilot study for diabetes self-management in Serbia. *Journal of Health Informatics in Developing Countries*, 8(2), 73-92.
<http://www.jhidc.org/index.php/jhidc/article/view/127>
- **Popović, M.** (2013). Mobilnost osoba sa oštećenjem vida: otklanjanje arhitektonskih barijera (The Mobility of Visually Impaired People: Removing the Architectural Barriers). *Psihološka istraživanja*, 16(1), 79-90.
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- Kostić, M., & **Popović, M.** (2013). The modified drawing test for assessment of arm movement quality. *Journal of Automatic Control*, 21(1), 49-53.
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Conference presentations:

- **Popović, M.**, Savić, M., Batas, A., & Anđelković, D. (2020). Exploring linguistic differences between typically developing and children with SLI: Evidence from a nonword repetition task in Serbian. 26th Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia: Faculty of Philosophy, 15-18 October, 2020, 35.
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- **Popović, M.**, Savić, M., Batas, A., & Anđelković, D. (2020). Development of the Language-Specific and the Cross-Linguistic Non-word Repetition task for the Serbian Language. 3rd Bilingualism and Specific Language Impairment (Bi-SLI 2020) Conference, Galway, Ireland: NUI Galway, 15-18 June, 2020, 25.
- Drozd, K., Anđelković, D., Savić, M., Tošković, O., Gavarró, A., Lite, A., ... van der Lely, H. (2019). A cross-linguistic investigation of symmetrical judgments. In M. M. Brown, & B. Dailey (Eds.), BUCLD 43: Proceedings of the 43rd annual Boston University Conference on Language Development (Vol. 2, pp. 217-230). Boston, USA: Cascadilla Press.
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- **Popović, M.**, Savić, M., Batas, A., & Anđelković, D. (2019). The effect of non-word length on types of errors in repetitions of Serbian preschool children. 25th Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia: Faculty of Philosophy, 29-31 March, 2019, 42.
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- **Popović M.**, Savić, M., Batas, A., & Anđelković, D. (2018). Prosodic complexity in the nonword repetition task: Language assessment of Serbian typically developing and children with specific language impairment, Conference on Developmental Language Disorders (DevO), Madrid, Spain, 26-28 September, 2018.
- **Popović M.**, Savić, M., Batas, A., & Anđelković, D. (2017). Nonword repetition accuracy in Serbian preschool children, Conference Current Trends in Psychology 2017 (StuP 2017). Novi Sad, Serbia: Faculty of Philosophy, October 19-21, 2017, 161-162.
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- Anđelković, D., **Popović, M.**, & Savić, M. (2015), Naming of the human body parts in Serbian: A developmental perspective. Child Language Symposium, Warwick, UK: University of Warwick, July 20-21, 2015, 76-77.
- Rodriguez-de-Pablo, C., Belloso, A., Keller, T., Savić, A., Dimkić Tomić, T., & **Popović, M.** (2015). Towards the integration of ArmAssist, a system for post-stroke robotic upper

limb quantitative telerehabilitation in the clinical practice. TAR Conference 2015: Technically Assisted Rehabilitation, Berlin, Germany, March 12-13, 2015.

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- **Popović, M.**, Savić, M., Jakić, M., Ševa, N., Milenković, A., & Anđelković, D. (2013). How words are used in naming different categories of objects. Conference Current Trends in Psychology 2013 (STuP 2013). Novi Sad, Serbia: Faculty of Philosophy, October 11-13, 2013, 111-112.
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