



Zora Krnjaić, Ph.D.
Senior Research Associate
University of Belgrade, Faculty of Philosophy, Institute of Psychology
Čika Ljubina 18-20, 11000 Beograd, Serbia
Tel: + 381 11 2639 724
Tel/Fax: + 381 11 2639 356

E-mail:
zkrnjaic@f.bg.ac.rs
zora.krnjaic@gmail.com

EDUCATION

2005 Ph.D. in Psychology, Faculty of Philosophy, University of Belgrade
Mentor: prof. dr Ivan Ivić
Theses title: *Expert Thinking: beginning and development*

1997 MA, Faculty of Philosophy, University of Belgrade
Mentor: prof. dr Ivan Ivić
MA Thesis: *An Approach to Identification of Intellectually Gifted Students*

1988 Graduate psychologist, Faculty of Philosophy, University of Belgrade
Mentor: prof. dr Ivan Ivić

CAREER

2021 – present Head of the Institute of Psychology
2014 – present Senior Research Associate, Institute of Psychology, Faculty of
Philosophy, University of Belgrade
2006 – 2014 Research Associate, Institute of Psychology, Faculty of Philosophy,
University of Belgrade
1998 – 2006 Research Assistant, Institute of Psychology,
Faculty of Philosophy, University of Belgrade
1990– 1998 Assistant, Institute of Psychology, Faculty of Philosophy, University of Belgrade

CONDUCTING LECTURES:

1998/99 Assistant (assisted professor) conducting lectures in developmental psychology at the Department of Psychology, Faculty of Philosophy
1992/93 Assistant (assisted professor) conducting lectures in developmental psychology at the Department of Psychology, Faculty of Philosophy

AWARDS:

1990. Awarded scholarships by the Foundation of the Republic of Serbia for Supporting of the Gifted and Talented Pupils and Students

RESEARCH INTERESTS

- Giftedness, expertise and expert thinking
- Extra curriculum activities, everyday life and leisure time of young people
- Psychosocial and educational support to vulnerable groups
- Youth policy

SELECTED PUBLICATION

- Vasojević, I., **Krnjaić, Z.**, i Vasojević, N. (2021). Razvijanje kreativnosti u razrednoj nastavi matematike. *Nastava i vaspitanje, [Developing Creativity in Mathematics Instruction, Studies in Teaching and Education]*, 70(2), 165-176.
- **Krnjaić, Z.** (2019). *Ekspertsko mišljenje u nauci [Expert thinking in science]*. Beograd: Institut za psihologiju
- Žegarac, N. & **Krnjaić, Z.** (Eds.). (2019). Advancing the well-being of adolescents in foster care: From action-oriented research to better policies and practices. Belgrade: Faculty of Political Sciences, University of Belgrade.
<https://www.unicef.org/serbia/en/reports/advancing-well-being-adolescents-foster-care>
- Videnović, M., Stepanović Ilić, I. & **Krnjaić, Z.** (2018). Dropping Out: What Are Schools Doing To Prevent It?. *Serbian political thought*, 17(1), 61-74. doi.org/10.22182/spt.1712018.4.
- Vasojević, N., **Krnjaić, Z.** & Kirin, S. (2018). Stipendisti školovani u inostranstvu: povratnici u akademskoj zajednici u Srbiji [Scholarship Holders Abroad: Returnees in The Academic Community in Serbia]. *Sociološki pregled*, 52(3), 938-959. doi: 10.5937/socpreg52-17682
- **Krnjaić, Z.** (2015). Rani razvoj ekspertize: uloga studentske prakse [Early development of expertise: The role of students' practical training]. *Psihološka istraživanja*, 18(1), 63-75.
- Pavlović Babić, D. and **Krnjaić, Z.** (Eds.) (2013). *Istraživanja u psihologiji između teorije i primene: 50 godina Instituta za psihologiju [Research in Psychology: Between Theory and Application]*. Belgrade: Institute of Psychology.
- Bogunović, B. & **Krnjaić, Z.** (2013). Supporting development of gifted children in Serbia. *ECHA NEWS*, 27, 2, 18-20
- **Krnjaić, Z.** (2012). The history of youth policy and its relevance for youth policy in Serbia today. In F. Coussee, H. Williamson & G. Verschelden (Eds.), *The history of youth*

work in Europe - Relevance for today's youth work policy (Vol 3, pp. 83-91). Strasbourg: Council of Europe.

- **Krnjaić, Z.** (2012). Oslonci za konceptualizaciju pojma ekspertske mišljenje. *Psihološka istraživanja*, **2012**, Vol. 15 (1), 69-84.
- Krnjaić Z., Stepanović, I. and Pavlović Babić, D. (2011). Reading Habits in Secondary Students in Serbia. *Journal of the Institute for Educational Research*. Vol. 43 (2), 266-282.
- **Krnjaić, Z.** & Mitrović, A. (2009). Youth Policy in the Republic of Serbia. *Forum 21 European Journal on Child and Youth Policy*, Council of Europe, *13*, 74-84.
- Stepanović, I., Pavlović Babić D. and Krnjaić, Z. (2009). *Analysing Role Models and Idols in Secondary School Students in Serbia*. Journal of the Institute for Educational Research. Vol. 41 (2), 401-417.
- *National Youth Strategy* (2008). Kovačević, I. & **Krnjaić, Z.** (Eds.). Ministry of Youth and Sport Republic of Serbia.
- Antić, S., Gošović, R., Grahovac, V, **Krnjaić, Z.**, Lazarević, D., Moskovljević, J., Pavlović Babić D., Pešić, J., Plut, D., Stepanović, I. (authors listed in alphabetical order) (2007). *Kultura kritičkog mišljenja: Teorijsko zasnivanje i implikacije za nastavu [The Culture of Critical Thinking: Theoretical Foundation and Implications for Teaching]*. Belgrade: The Institute of Psychology and the Centre for Applied Psychology.
- Kuzmanović, B and **Krnjaić, Z.** (Eds.). (2006). *Empirijska istraživanja u psihologiji 2006 - Zbornik radova [Proceeding: Empirical Research in Psychology 2006]*. Belgrade: Institute of Psychology.
- Plut, D. i **Krnjaić, Z.** (Eds.) (2004). *Obrazovanje i društvena kriza: dokument o jednom vremenu [Societal Crisis and Education: a Document of an Era]*. Beograd: Institut za psihologiju i UNESCO.
- Kadijević, Đ. i **Krnjaić, Z.** (2003). Is cognitive style related to link between procedural and conceptual mathematical knowledge? *The Teaching of Mathematics*, The Mathematical Society of Serbia, Belgrade, Vol. VI, 2, p. 91-95.
- **Krnjaić Z.** (2002). *Intelektualna nadarenost mladih*. [Intellectual Giftedness in Young People]. Beograd: Institut za psihologiju.
- Pavlović-Babić, D., **Krnjaić, Z.**, Pešić-Matijević, J. i R. Gošović (2001). Struktura sposobnosti i veština kritičkog mišljenja, *Psihologija*, 1-2, 34, str. 195-208.
- Pavlović-Babić, D., **Krnjaić, Z.** i R. Gošović (2000). Kritičko mišljenje - šta je to? konceptualizacija i relevantni pojmovi. *Psihologija*, 33, 3-4, str. 385-399.
- **Krnjaić, Z.** (2000). Pijaževa teorija i intelektualna nadarenost. *Psihologija*, 33, 3-4, str. 399-413.

<https://www.researchgate.net/profile/Zora-Krnjaic>

SELECTED RESEARCH PROJECTS

- *Mapping of Youth Policies, Programmes and Mechanisms of Youth Participation in Decision Making in the Western Balkans Six* (Centar za obrazovne politike i Regional Cooperation Council (Liaison Office in Brussels));
- *Towards Ending Child Marriage in Serbia* (UNICEF);
- Project Report: *Development of methodology for longitudinal panel research on youth* (Faculty of Philosophy and Ministry of youth and sport);

- *Improving the quality of foster-care through generating knowledge and debate on the wellbeing of adolescents in care* (Institute of Psychology in collaboration with Faculty of Political Sciences, University of Belgrade supported by UNICEF);
- *Strengthening of Structures for Youth Empowerment and Participation* (Institute of Psychology and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)): consultant in developing quantitative and qualitative methodology for the survey;
- TEMPUS project *Development of Career Guidance Aimed at Improving Higher Education in Serbia*;
- *Everyday Life of Youth in Serbia: Time Budget* (Ministry of youth and sport);
- *Education of Refugee Children in the War-Disturbed Environment: Problems and Actions* (UNESCO);
- *Textbooks Analysis* (Institute of Psychology and Ministry of Education);
- *Comprehensive Analysis of Primary Education in the Federal Republic of Yugoslavia* (Institute of Psychology and UNICEF);
- *Children of Today for the Children of Tomorrow* (Yugoslav Child Rights Centre): member of the author team and coordinator for the group of refugee, internally displaced and Roma children;
- *Culture of Critical Thinking* (Institute of Psychology and Open Society Foundation);
- *Active Learning* (Institute of Psychology and UNICEF): instructor at the cooperative seminars for the application of active methods in teaching;
- *Good Will Classroom* (Institute of Psychology and NGO group MOST): evaluation of the program effects;
- *Socio-Psychological Support for Students Refugees* creating and coordinating program in humanitarian NGO 484 Group for refugees;
- *Nonviolent Communication* (“Girafa language”);
- *Supporting and Promoting Child Development within War Affected Social Context* (Institute of Psychology and UNICEF): program assistant and the coordinator for adolescents groups;
- *Student's Revolt 1992* (Institute of Psychology): content analysis in student’s media, observation with participation;
- *Mother-Child Interaction* (Institute of Psychology): the analysis of the child-adult interactions and the developmental effects of interactional patterns;
- *Identification and Follow – up of Gifted Children and Students* (Institute of Psychology in collaboration with the Foundation of the Republic of Serbia for Supporting of the Gifted and Talented Pupils and Students).

Youth policy field

In the youth policy field Zora Krnjaić was engaged both as researcher and policy maker. She was special advisor to the Minister of youth and sport of the Republic of Serbia (2007-2012), coordinator of the Working thematic groups in the process of the development of the National Youth Strategy and Action Plan, member of Working group in creating Law on Youth and Action Plan of Strategy for Career Guidance and Counseling.

Membership

- Member of European Council for High Abilities (ECHA) and ECHA Correspondent for Serbia
- Member of European Association of Developmental Psychology (EADP)

- Member of International Society for Cultural and Activity Research (ISCAR) since 2005
- Member in Network of Experts on Youth Research -Youth Partnership (2008-2011)

Other relevant activities

- Head of the Commission of *Fund for Young Talents of the Republic of Serbia* (since 2008);
- Member of the programme committee of the *Empirical Research in Psychology* (coordinated by the Institute of Psychology and the Laboratory for Experimental Psychology, the Faculty of Philosophy in Belgrade).
- Member of the programme committee of the International Conference *Psychology and Music – Interdisciplinary Encounters* (2019 and 2022).
- Peer reviewer for the international journal called *Psychology and the Journal of Institute for Educational Research* which is also of international importance.
- In editorial board for the journal called *Applied Psychology* (2009-2021) which is of international importance.
- Participated in Erasmus+ mobility program at the International Psychoanalytic University in Berlin (2018)
- Study visit in Brussels, EU Programme *Strengthening Serbia EU Civil Society Dialogue Project* (2010)
- Between 2014 and 2017 member of the accreditation committee for the Ministry of Education regarding teacher training programmes for supporting creativity in preschool and primary education.
- In 2004 and 2005 member of the accreditation committee for the Ministry of Education regarding textbook evaluation for the foreign languages subject for the younger pupils of primary education within the project called *Primary School Textbooks Quality Control*.

Conferences (selected abstracts and proceedings)

Vuletić, T. & **Krnjaić, Z.** (2021). Adolescents' Leisure Activities: Types of Social Networks and Specific Hobbies. In M. Videnović, I. Stepanović Ilić, N. Simić & M. Rajić (Eds.), *Proceedings of the XXVI Scientific Conference Empirical Studies in Psychology* (pp. 80-83). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. October 15-18, 2020.

ISBN 978-86-6427-165-3

http://empirijskaistravanja.org/wp-content/uploads/2021/04/EIP2020_conf_proceedings.pdf

Krnjaić, Z. (2021). Dobrobit pojedinca u zajednici: razumevanje darovitosti iz lične i socijalne perspektive [Giftedness from a Personal and Social Perspective: the Well-Being of the Individual in the Community]. U G. Gojkov & A. Stojanović (ur.), 26. Okrugli sto, Međunarodni naučni skup *Daroviti: lična i socijalna perspektiva*, Tematski zbornik (pp. 132-135). Vršac: Visoka škola strukovnih studija za vaspitače „Mihailo Palov“.

Krnjaić, Z. (2020). Hobby Potential for Positive Youth Development and Wellbeing. In G. Gojkov & A. Stojanović (Eds.), *The Book of Proceedings of the 25th International Scientific Conference on Giftedness “Complexity of the phenomenon of giftedness and creativity – challenges: an individual and society”* (pp. 41-47). Vršac: Preschool Teacher Training College “Mihailo Palov”. Jun 28th 2019.

Krnjaić, Z., Videnović, M., Stepanović Ilić, I. & Krstić, K. (2020). Typical patterns of adolescents’ musical preferences and activities during leisure. *Empirical Studies in Psychology*, October 16-18. 2020, Faculty of Philosophy Belgrade, Serbia. pp. 104.

Vuletić, T. & **Krnjaić, Z.** (2019).). Adolescents’ Hobbies and Their Well-being. In K. Damjanović, O. Tošković & S. Marković (Eds.), *Proceedings of the XXV Scientific Conference Empirical Studies in Psychology* (pp. 88-90). Belgrade: Institute of Psychology & Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade. March 29-31, 2019.

Krnjaić, Z., Stepanović Ilić I., Videnović M. and Krstić’ K. (2019). Adolescents’ music preferences and activities during leisure time. In B. Bogunović and S. Nikolić (Eds.), *Abstract Booklet of the First International Conference Psychology and Music – Interdisciplinary Encounters*, October 24-26. 2019, Faculty of Music, University of Arts in Belgrade, Institute of Psychology, Faculty of Philosophy, University of Belgrade and Psychology of Music Section, Serbian Psychological Society, Belgrade, Serbia (pp. 182-184).

Krnjaić, Z. & Stepanovic Ilić, I. (2017). Is there a relationship between adolescents' hobbies and idol preferences? In: O. Tošković, K. Damjanović & Lj. Lazarević (Eds.) *Proceedings of the XXIII scientific conference Empirical studies in psychology* (pp. 176-180). Belgrade: Institute of psychology and Laboratory for experimental psychology, Faculty of Philosophy, University of Belgrade.

Krnjaić, Z. & Stepanović Ilić, I. (2013). Free Time of the Young: Behaviour Patterns and Creative Activities. Collection of papers from XIX scientific meeting *Empirical Research in Psychology*, pp. 232-237

Krnjaić, Z. & Stepanovic Ilic, I. (2012). Creative Activities from Adolescents Perspective. *13 th International ECHA European Council for High Abilities Conference* („Giftedness across the Lifespan“), Münster,Germany, 12- 15. September 2012. p. 149-150.

Krnjaić, Z (2011). Creating Strategic Documents with Youth and for Youth in the Republic of Serbia. The international conference *Young People in the Balkans as Actors of Social Integration*. The Institute for Sociological Research at the Faculty of Philosophy, University of Belgrade, September 30 th and October 1 st, Belgrade, p 26.

Krnjaic, Z. & Stepanovic Ilic I. (2011). Everyday Life of Youth in Serbia – How to Encourage Young People to Deal with Information in Formal Educational Context and in Leisure Time. *Hand in hand or non-formal education in formal education process*. 3rd - 4th November 2011, Bratislava.

Krnjaić, Z. (2011). Perspektive za razvoj darovitosti u globalnom društvu. U: G. Gojkov i A. Stojanović (Ur.) *“Daroviti u procesu globalizacije“*, Zbornik 16, str. 45-55, Vršac: Visoka

škola strukovnih studija za obrazovanje vaspitača Mihailo Palov i Arad, Romania: Universitatea de Vest "Aurel Vlaicu".

<http://www.uskolavrsac.edu.rs/Novi%20sajt%202010/Dokumenta/Izdanja/16%20Okrugli%20sto/KrnjaiicZ%20-%204.pdf>

Krnjaić, Z. (2008). Extra-Curricular Scientific Educational Programs in Developing Expert Thinking. U: S. Verbić (Ed.): *Proceedings of the NYEX Conference on Science Education of Gifted Students*, (pp. 35-37). Petnica Science Center, Serbia.

http://pi.petnica.rs/PI_files/NYEX07_small.pdf

Krnjaić, Z. (2008). Gifted and Talented Youth in the (Draft) National Youth Strategy of Serbia. 11 th International Conference of European Council for High Ability: *From giftedness in childhood to successful intelligence in adulthood*, European Council for High Ability, 16 th -20 th September, Prague, The Czech Republic, p. 95.

link: www.centrumnadani.cz/en

Krnjaić, Z. (2008). Developing Expert Thinking in Introducing the Young into Scientific Research Work. 11 th International Conference of European Council for High Ability: *From giftedness in childhood to successful intelligence in adulthood*, European Council for High Ability, 16 th -20 th September, Prague, The Czech Republic, p. 96.

link: www.centrumnadani.cz/en

Krnjaić, Z. (2005). Context and Problems in Learning and Communication of Refugee Children, First ISCAR Congress, Seville, 20-24. september 2005, p. 809.

Krnjaić, Z. (2000). Promoting Gifted Science Students in Serbia. In: Cvetković Lay, J. (Ed.), *National Networks for Gifted Children*, International Conference Proceedings, Rovinj, Croatia, October 2000 (pp. 64-69). Open Society Institute, Croatia, City Office for Education and Sport, Zagreb, Center for Gifted Child Development "Bistrić", Zagreb,

Krnjaić Z. (1998). Gender Differences in Scientific Younger Generation. 6 th International ECHA European Council for High Abilities Conference ("Potential into Performance"), Oxford, 18th-21th. September 1998.