





PERSONAL INFORMATION



Nataša Simić

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-  https://www.researchgate.net/profile/Natasa_Simic3

Date of birth 24/4/1986 | Nationality Serbian

WORK EXPERIENCE

May 2010 – present

Senior Research Associate within the projects funded by Serbian Ministry of Education Science and Technological Development
Institute of Psychology, Faculty of Philosophy, Belgrade

- Doing scientific research (research design, collecting data, qualitative and quantitative data analysis) and publishing papers within the fields of inclusive education, migrants' identity and needs, teacher professional development and motivation, dropout prevention, students' motivation, women in science, etc; organizing conferences and trainings; reviewing scientific papers for scientific journals

Reference: Ivana Stepanović Ilić, istepano@f.bg.ac.rs

October 2010 – present

Assistant in teaching

Centre for Teacher Education, Faculty of Philosophy, Belgrade

- Holding lectures at the courses: Psychology for Teachers, Didactics of Psychology, Evaluation in teaching, Fundamentals of pedagogical teacher education, Teacher as a researcher, Educational psychology; continuous support to pre- and in-service teachers; organization of entrance exam

Reference: Olja Jovanović Milanović, olja.jovanovic@f.bg.ac.rs

October 2011 – present

Psychotherapist

Serbian Constructivist Association, Belgrade

- Individual counselling and psychotherapy, couples counselling, psychological assessment of children and adults, career guidance

Reference: Dušan Stojnov, duda.stojnov@gmail.com

April 2020 – Present

M&E Consultant within *Akelius Learning Initiative* and *Bridging Digital Divide in Serbia for Most Vulnerable Children*
UNICEF Serbia

- Creating Theory of Change, designing M&E Framework, revising and designing M&E instruments (questionnaires, interview and focus group discussion guides, observation forms, journals), data collection and analysis, report writing and dissemination

Reference: Tanja Ranković, trankovic@unicef.org

December 2020 – present

National coordinator of the Erasmus+ project *Illumine – A community for exploring and sharing uses of evidence-based teaching strategies*
University of Belgrade

- Designing documentation, procedures and activities related to work packages Research and Quality assurance, contributing to designing workshops, handbook and digital learning platform for teachers, cooperating with schools, coordination and dissemination activities; writing reports and research papers

Reference: Marc Yoshimi Beardsley: marc.beardsley@upf.edu

December 2020 – present

International consultant for additional evidence collection in relation to Torino process reports
European Training Foundation

- Qualitative content analysis of reports, interviews and focus group discussions; designing reports, contribution to preparation of final reports including conclusions and recommendations related to vocational education and training and education system in general

Reference: Mihaylo Milovanovich, Mihaylo.Milovanovitch@etf.europa.eu

- January 2019 – April 2020
- Coordinator** of the project *Monitoring and evaluation of transitional model for inclusion of children older than seven and a half years into regular elementary schools*, supported by UNICEF Serbia
 Institute of Psychology, Belgrade
- Development of the Theory of Change, indicators and research instruments; conducting research in schools; data analysis and report writing; managerial, coordination and dissemination activities; defining recommendations for policy makers
- Reference: Anne Maria Ćuković, acukovic@unicef.org
- October 2017 – July 2019
- Academic coach and online courses facilitator**
 Nobel Coaching & Tutoring, international virtual company
- Online psychological coaching; designing online STEAM courses grounded in the project-based learning approach (design of the activities, writing guidelines for instructors and facilitators, preparing educational materials on soft skills improvement, facilitating groups of students online, evaluating the courses)
- Reference: Andrew Sachs, andrews@nobelcoaching.com
- September 2018 – June 2019
- Researcher and evaluator** of the activities conducted in preschool institutions within the project *Roma ECDE Initiative in Serbia*, realized by CIP-Center
 Open Society Foundation, Belgrade, Serbia
- Planning research methodology, conducting research in preschool institutions and primary schools, data analysis and case studies preparation
- Reference: Milena Mihajlović, milena@cipcentar.org
- January 2018 – June 2018
- External evaluator** of Erasmus+ project applications
 Foundation Tempus.
- Evaluation of the project applications in the field of education, training and youth (Erasmus KA1 and KA2 projects)
- Reference: Sofija Dukić, sofija@tempus.ac.rs
- August 2017 – May 2018
- Researcher** at the project *Inclusion of refugee and migrant children and their parents – needs assessment and parent support*, supported by Save the Children
 Center for Interactive Pedagogy (CIP), Belgrade
- Designing a qualitative study on challenges and good practices in the inclusion of refugee children in regular education; desk research; conducting interviews and focus groups; creating recommendations for policy makers and other stakeholders; writing the report and dissemination of the results
- Reference: Boris Spasić, boris@cipcentar.org
- June 2015 – September 2017
- Researcher** at the project *Romani Champions*, supported by FXB Center for Health and Human rights, Harvard University
 Center for Interactive Pedagogy (CIP), Belgrade
- Designing a mixed-method study on Romani college students' experiences during schooling and studying; desk research, data analysis, writing reports and dissemination; conducting trainings for Romani students
- Reference: Boris Spasić, boris@cipcentar.org
- July 2016 – June 2017
- Coordinator** of the activities delivered within the project *Making a Difference for Refugee Children in Europe*, supported by International Rescue Committee (IRC) and DFID
 Psychosocial Innovation Network (PIN), Belgrade
- Designing educational programme for refugee youth, conducting educational and psychological workshops; creating and organizing awareness raising events in the local communities, advocacy activities; supporting children's enrolment in regular schools; coordinating and supervising field workers, writing reports and communication with the donor
- Reference: Vesna Banović, Vesna.Banovic@rescue.org
- June 2014 – December 2016
- Curriculum Analyst and Moodle materials developer** at *eSchool4S*, project within the framework of the EU program Lifelong Learning Programme (LLP), Comenius-Multilateral Networks, dealing with promotion of e-learning and sustainable development.
 University of Belgrade, Belgrade
- Analysing national curricula, writing national reports on education for sustainable development and e-learning, creating educational material and Moodle courses for secondary school students on social inclusion
- Reference: Danijela Petrović, dspetrovic65@gmail.com

January 2015 – June 2015

Research assistant at the project *Monitoring and Evaluation of Inclusive Education*
World Bank Group, Belgrade

- Desk research, writing national report on the state of inclusive education in the Republic of Serbia; designing methodological framework for the research of relevant stakeholders' perceptions of the implementation of inclusive education in Serbia, participating at the regional meetings with relevant stakeholders

Reference: Eben Friedman, eben.friedman@gmail.com

May 2012 – October 2014

Psychological support program developer at *Tempus EQUI-ED SM 516851-2011* project, aiming at supporting marginalized students' access to higher education
University of Belgrade, Belgrade

- Creating psychological support programme for secondary school students from marginalized groups (career guidance, workshops on effective learning strategies, entrance exam preparation), monitoring of their progress during studies, mentoring and advocacy activities; dissemination of the project results; defining recommendations or policy makers

Reference: Slobodan Cvejić, scveji@sbbs.rs

September 2012–February 2014

Researcher at the project *Research and analysis study of school, individual and social factors influencing primary and secondary school drop-out and identification of innovative approaches for dropout prevention in school and through community services*, supported by UNICEF
Institute of Psychology, Belgrade

- Designing methodological approach and research instruments, conducting focus groups and interviews with the students and school staff, writing reports and scientific papers

Reference: Ksenija Krstić, kkrstic@f.bg.ac.rs

January 2011–September 2012

Researcher at the project *Images of intercultural education and their implications for teacher training*
Institute of Psychology, Belgrade, and PHZ Zug, Zug (Switzerland)

- Designing a qualitative study on pre-service teachers' notions of intercultural education, desk research, conducting interviews and data analysis, reports and scientific papers writing and presentation

Reference: Danijela Petrović, dspetrovic65@gmail.com

October 2010 – October 2014

Curriculum developer at *Tempus IV MASTS511170* project, aiming at creating a Master programme for subject teachers
University of Belgrade, Belgrade

- Creating courses within the Master programme for subject teachers and preparation of learning materials; selection of the students; advocacy activities; lecturing; participation at the study visits, conferences and national meetings; writing reports

Reference: Lidija Radulović, liradulo@f.bg.ac.rs

August – November 2009

School psychologist
Elementary school "Stevan Sindelić", Belgrade

- Testing and psychological assessment of children; psychological counselling (children, teachers and parents); workshops and events organization, career guidance

EDUCATION AND TRAINING

October 2009 –
September 2014

Ph.D. in Psychology

Faculty of Philosophy, University of Belgrade

- Theses title: *Teacher professional concerns and coping mechanisms*

October 2004 –
September 2009

Graduate psychologist

Faculty of Philosophy, University of Belgrade

- Final paper's title: *Relationship between high school students' and teachers' epistemological beliefs and motivational orientation*

PERSONAL SKILLS

Mother tongue(s) Serbian

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C2	C1	C1	C2
German	B2	C1	B2	B2	B2
Spanish	A2	B1	A1	A1	A1

Communication skills Excellent communication and presentation skills gained through education in psychotherapy, engagement in teaching and engagement within various international projects

Organisational / managerial skills Excellent organizational and managerial skills, gained through engagement within different project, and particularly within the project *Making a Difference for Refugee Children in Europe* (responsible for a team of four people) and Erasmus Illumine project (responsible for a team of four people), and through participation in Master programme development and realization.

Job-related skills Excellent teamwork, analytical and time management skills, with high ability to multi-task; high degree of accuracy; insights focused and self-directed

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent user	Proficient user	Independent user	Basic user	Independent user

- Proficient user of Office suite (word processor, spread sheet, presentation software)
- Proficient user of data analysis software (SPSS, MAXQDA, Atlas.ti)
- Good command of the learning platform Moodle and web service Google Classroom
- Proficient user of team communication tool Slack

Other skills Latino and ballroom dances, creative writing

ADDITIONAL INFORMATION

- Publications (selected)**
- **Simić, N.**, Stančić, M. & Vranješević, J. (2019). Roma in Higher Education – Psychological and Social Capital as Factors of Academic Success. *Andragoške studije* 11(2), 127–148. doi:10.5937/AndStud1902127S
 - **Simić, N.**, Vranješević, J. & Ilić, I. (2019). Muslim Refugees in Serbia –Narrating Gender Role Identity Change. *Etnoantropološki problemi*, 14(4), 1273–1293. <https://doi.org/10.21301/eap.v14i4.10>.
 - **Simić, N.** (2019). *Teacher professional concerns*. Belgrade: Institute of psychology.
 - Orlović-Lovren, V., Petrović, D., & **Simić, N.** (2019). Sustainable development: Between Global Policy and Teachers' Conceptions, In V.Orlović-Lovren, Peeters, J. & Matović, N. (Eds.) *Quality of Education: Global Development Goals and Local Strategies* (pp. 99–116). Belgrade: Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade and Department of Social Work and Social Pedagogy, Centre for Innovation in the Early Years, Ghent University.
 - **Simić, N.** & Vranješević, J. (2019). Refugee Children in Formal Education in Serbia – Multi-Perspective Views on Challenges and Good Practices, In Gorak-Sosnowska, K., Pachocka, M. & Misuina, J. (Eds.), *Muslim Minorities and the Refugee Crisis in Europe* (pp.135–148). Warsaw: SGH Warsaw School of Economics
 - **Simić, N.**, Purić, D., Stančić, M. (2018). Motivation for the Teaching Profession: Evaluation of the Orientation for Teaching Survey on In-service Teachers. *Psihologija*, 51(3), 309–331. <https://doi.org/10.2298/PSI170327012S>.

- **Simić, N.**, Vukelić, M. i Marković Rosić, O. (2018). Uticaj upisa u (ne)željene srednje škole na školsko angažovanje, dobrobit, očekivanja od škole i opšte zadovoljstvo učenika [Impact of enrolment in (un)desired secondary school on students' school engagement, wellbeing, school expectations and satisfaction]. u Pavlović Babić, D., Jovanović, O. i Simić, N. (Ur.). *Dijalozi u obrazovanju 2017. Zbornik radova*, 60–83. Društvo istraživača u obrazovanju u Srbiji, Beograd
- Pavlović-Babić, D., **Simić, N.** & Friedman, E. (2017). School-level facilitators of inclusive education: the case of Serbia. *European Journal of Special Needs Education*, 33(4), 449–465, DOI: 10.1080/08856257.2017.1342419.
- **Simić, N.**, Jokić, T. & Vukelić, M. (2017). Personal Construct Psychology in Pre-Service Teacher Education: The Path Toward Reflexivity. *Journal of Constructivist Psychology*, 1–17. DOI: 10.1080/10720537.2017.1336137.
- **Simić, N.** & Krstić, K. (2017). School factors related to dropout from primary and secondary education in Serbia – a qualitative research. *Psihološka istraživanja*, 20(1), 51–70.
- Stepanović-Ilić, I., Lazarević, Lj. i **Simić, N.** (2017). Social factors outside of family and school related to student dropout, *Psihološka istraživanja*, 20(1), 89–105.
- **Simić, N.** & Đorđević, V. (2016). Work satisfaction and challenges in scientific career – women's perspective, in Maksimović, Ostroch-Kaminska, Popović & Bulajić (Eds.). *Contemporary Issues and Perspectives on Gender Research in Adult Education*. Belgrade: ESREA.
- **Simić, N.** (2015). Motivacija za izbor profesije nastavnika – perspektiva budućih nastavnika, pripravnika i iskusnih predmetnih nastavnika [Motivation for the teaching profession – student teachers', novices' and experienced teachers' perspective]. *Zbornik Instituta za pedagoška istraživanja*, 47(2), 199-221.
- Jovanović, O., **Simić, N.** & Rajović, V. (2014). Students at risk: Perceptions of Serbian teachers and implications for teacher education. *European Journal of Teacher Education*, 37(2), 220-236. DOI: 10.1080/02619768.2013.858693
- **Simić, N.**, Bachmann, G. & Stančić, M. (2013). Comparison of Teacher Education Reforms in Serbia and Austria, in Despotović, M., Hebib, E. & Nemeth, B. (Eds.) *Contemporary issues of education quality*. Belgrade: University of Belgrade, Faculty of Philosophy, Institute for Pedagogy and Andragogy; Pécs: University of Pécs, Faculty of Adult Education and HRD

Conferences

Participation at many national and international conferences with more than 60 scientific papers

Seminars

- *Results-Based Project Management: Monitoring and Evaluation* (edX, November 2020)
- GYA-IAP Science *Collective Leadership Workshop* at the World Science Forum (Budapest, November 2019)
- *Child Safeguarding Investigations Management Training Workshop* (Keeping Children Safe, December 2016)
- *Psychological First Aid* (Save the Children, Belgrade, June 2016)
- *Stress management for staff* (Save the Children, Belgrade, June 2016)
- *Analysing qualitative data with MAXQDA* (Marburg's Research Group on Methods & Evaluation, Berlin, March 2014)

Memberships

- Serbian Constructivist Association
- Serbian Psychologists Society
- Educational Research Association of Serbia
- Board of Directors of CIP-Center
- MAXQDA Research Network and Professional Trainers Network

Honours and awards

Certificate of appreciation for the best *Psihologija* journal's reviewers in 2016

Scholarships

(involving international experience)

- DAAD Scholarship Forschungsstipendien für Doktoranden und Nachwuchswissenschaftler für bis zu 6 Monate, realized at the Institute of Psychology at Ruprecht-Karls University in Heidelberg, Germany (July 2014)
- One-Month Visits Scholarship (OeAD, WUS Austria und Universität in Graz), realized at the Institute of Education at the Karl-Franzens University of Graz, Austria (July 2013)
- BAYHOST Scholarship for a language course, Augsburg, Germany (July 2007)