

Dr Ljiljana B. Lazarević, senior researcher

INSTITUTION

Institute of Psychology and the Laboratory for research of Individual Differences,
Faculty of Philosophy, University of Belgrade
Čika Ljubina 18-20, 11000 Belgrade, Serbia

PERSONAL DETAILS

Date and place of birth:	29 December 1981.
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E-mail:	ljiljana.lazarevic@f.bg.ac.rs lily.lazarevic@gmail.com
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Curriculum Vitae – Ljiljana B. Lazarević**EDUCATION**

2007-2012	Ph.D. Studies, Department of Psychology, University of Belgrade. Supervisor: Prof. Dr. Goran Knezevic. Members of the committee: Prof. Dr. Brian Nosek (University of Virginia, USA); Prof Dr. Goran Opačić; Prof. Dr. Dejan Lalović. (GPA: 10). Ph.D. thesis defended on 5 th October 2012.
2006-2007	Master's Degree, Department of Psychology, University of Belgrade. Supervisor: Prof. Dr. Goran Knezevic. (GPA: 9.86. Master thesis: 10).
2000-2006	Diploma in Psychology, Department of Psychology, University of Belgrade (lower first-class GPA 8.79. Diploma thesis: 10)

ACADEMIC

2018-ongoing	Senior Researcher – Institute of Psychology, University of Belgrade
2013-2018	Research Associate – Institute of Psychology, University of Belgrade
2010-2013	Research Assistant – Institute of Psychology, University of Belgrade
2008-2009	Teaching Assistant – Department of Psychology, University of Belgrade
2007-2008	Research Trainee – Institute for Educational Research, Belgrade
2006-2007	Teaching Assistant – Teacher Education Faculty, University of Belgrade

ADDITIONAL EDUCATION

2013-2016	Education for Integrative child psychotherapy, Association for Integrative child psychotherapy, Association of psychotherapists Serbia
2008	COST – ESF/IBRO Training school "Neuroimaging and complementary techniques 29 th June – 06 th July 2008. Faculty of Biology, Uni Belgrade Biophysical school "Academician Radoslav K. Andjus"
2003	Training school "Critical thinking skills" 12 th – 14 th Dec 2003, Institute of Psychology, University of Belgrade and Group "MOST" with the support of Ministry of education and Sport, Republic of Serbia

AWARDS AND SCHOLARSHIP

2016	The European Association of Personality Psychology (EAPP) Scholarship: 18 th Conference on Personality Psychology, scholarship for postgraduate students and young researchers
2013	The International Society for the Study of Individual Differences (ISSID) Scholarship: The International Society for the Study of Individual Differences Meeting ISSID 2013, scholarship for postgraduate students and young researchers.
2012	The European Association of Personality Psychology (EAPP) Scholarship: 16 th Conference on Personality Psychology, scholarship for postgraduate students and young researchers.
2008-2010	Ministry of Education and Science, Republic of Serbia: Ph. D. studies scholarship for young researchers

PROFESSIONAL EXPERIENCE

June 2016	Short-term post-doc stay at the Institute of Psychology and Education, Ulm University, Germany. Supervisors: Prof. dr Oliver Wilhelm and Prof. dr Johannes Keller
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April/June 2015	Short-term post-doc stay at the Department of psychology, University of Tartu, Estonia. Supervisor: Prof. dr Kenn Konstabel
2015-2016	Fall semester – teacher, courses: Personality psychology. Department for pedagogy and andragogy.
2014-2015	Fall semester – teacher, courses: Individual differences, and Individual differences (master course). Spring semester – teacher, course: Individual differences, doctoral course (Prof. dr Goran Knežević, on sabbatical leave)
2014-2015	Fall semester – teacher, courses: Psychology of individual differences, Psychology of individual differences: advanced course (Prof. dr Goran Knežević, on sabbatical leave)
2011-2012	Fall semester – teaching assistant, course: Psychology of individual differences (Prof. dr Goran Knežević, on sabbatical leave)
2010-	Since 1 st August 2010 employed in the Institute of Psychology, Faculty of Philosophy, Belgrade Serbia, current position Research Associate
2008-2009	Teaching assistant at the Department of Psychology, University of Belgrade – courses: Social perception and interaction, Socialization. Supervising activities with students: courses Social interaction, Socialization, and Social psychology 2 during the school year 2008/09, and Individual differences since 2010.

REVIEW	ACTIVITIES	FOR:
PLOS ONE	Psihološka istraživanja	
Psihologija	Frontiers in Psychology	
Primenjena psihologija	Asia Pacific Journal of Education	
Zeitschrift für Psychologie	Learning and Individual Differences	
Social psychology	Psychological Reports	
European Journal of Psychology of Education	European Journal of Personality	
	Current Issues in Personality Psychology	

SERVICE TO THE FIELD

1. Since January 2020 – member of the Group for open Science in Serbia, Ministry of education, science, and technological development of Serbia (no. 119-01-24/2020-14)
2. 2019 – 2020 - Systematizing Confidence in Open Research and Evidence (SCORE). Review Board: <https://cos.io/our-services/research/score/editorial-board/>
3. Since 2018 – External Organizational Board Member – PSSOH Conference (Primena Slobodnog Softvera I otvorenog hardvera, Application of Free Software and Open Hardware, University of Belgrade - School of Electrical Engineering)
4. Since 2019 – Associate Director at the Collaborative Replications and Education Projects (CREP) <https://osf.io/wfc6u/>
5. Since 2015 - Reviewer and Executive Reviewer for Collaborative Replications and Education Projects (CREP) <https://osf.io/wfc6u/>
6. Member of Organizing Committee for XI International Conference Educational research and school practice "Qualitative research in education", 06th – 07th March 2008. Institute for Educational Research, Republic of Serbia
7. Vice-chair of the Committee for Science, Faculty of Philosophy, University of Belgrade 2018-2021
8. Member of the committee for student issues of Faculty of Philosophy, University of Belgrade 2015-2018
9. Member of teaching committee of Faculty of Philosophy, University of Belgrade 2012-2015
10. **Lecturer at the Petnica Science Centre:**
 - a. 2013 – Winter seminar in psychology (22.02.-23. 02. 2013),
 - b. 2014 - Seminar in Social sciences (19.04.2014).
 - c. 2016 – Winter seminar in psychology (26.02-29.02. 2016).
 - d. 2017 – Summer seminar in psychology (04-17-08. 2017).
 - e. 2018 - Summer seminar in psychology (19. 08. – 01.09. 2018).
 - f. 2018 - Autumn seminar in psychology (11.10. – 14.10. 2018).

- g. 2019 - Autumn seminar in psychology (14.10. – 18.10. 2019).
 - h. 2020 – Autumn seminar in psychology (12.10. – 17.10. 2020).
11. External expert for the Institute for evaluation of the quality of education and Ministry of Education and Science, Serbia
 12. External expert for the UNICEF office in Belgrade

GRANTS

- 2020 – 2021 National survey of mental health after COVID-19 pandemic: Multilevel analysis of individual and societal factors. Grant: Science Fund of the Republic of Serbia, 153.220.89 EUR.
- 2020 – 2021 Boosting EOSC readiness: Creating a scalable model for capacity building in RDM. European Union – European Open Science Cloud, 14.139,86 EUR.
- 2019 – ongoing - The role of narcissism, HEXACO, and disintegration in conspiracy beliefs. Project coordinator with Goran Knezevic. Grant: ZPID - Leibniz Institute for Psychology Information, Trier, Germany (3,667 EUR)
- 2019 – ongoing – Research on child disciplining at home in Serbia. Expert in the team. Grant: UNICEF, 85,000 USD
- 2018 – ongoing - Militant extremist mind-set in volatile Balkans – research project supported by prof dr Lazar Stankov
- 2017 – 2018 – Research on Adverse Childhood Experiences. Expert in the team. Grant: UNICEF, 104,000 USD
- 2016 – 2020 - ManyLabs 5 project - Investigating whether pre-data collection peer review is a useful intervention in improving reproducibility (project coordinators: Charlie Ebersole, Brian Nosek). Team lead for the replication of LoBue & DeLoache, 2008 study <https://osf.io/7a6rd/>. Grant: Open Science Foundation and Laura and John Arnold Foundation
- 2015 – ongoing - Stability and relevance of Disintegration. Project coordinator with Goran Knezevic. Grant: GESIS Leibniz Institute for Social Sciences, Germany
- 2015 – ongoing - Standardization of the Serbian version of the Weschler's Adult Intelligence Scale-IV edition (researcher in the team) and standardization of the Serbian version of the Wechsler Memory Scale-IV edition (team lead). Financed by Sinapsa Edicije, 6,000 EUR.
- 2013-2015 - Reproducibility Project: Psychology. Team lead for a preregistered study in the RPP, and researcher in the Open Science Collaboration. Financially supported by the Center for Open Science and the Laura and John Arnold Foundation, Total grant: 1,225,000 USD
- 2011 – 2020 - Project 179018, financed by the Ministry of Education, Science and Technological Development, since 2011. Researcher in the team.
- 2010 “Psychological problems in the context of social changes”, No. 149018, supported by the Ministry of Education and Science of Serbia, 2005-2010

EDITOR, CHAIR & MODERATOR

1. Editor of the Special Issue of Zeitschrift fur Psychologie, targeted for 2024 (with prof. dr Goran Knezevic) - “Psychotic-Like Experiences as a Personality Trait
2. Editor of the Special Issue of Studia Psychologica “Irrational Beliefs” targeted for 2022 (with Prof. Dr. Iris Zezelj), Psychological roots of questionable health practices <https://www.studiapsychologica.com/>.
3. Since 2019 – Senior Editor of the journal Europe’s Journal of Psychology <https://ejop.psychopen.eu/index.php/ejop/senior-editors>
4. Editor of the Special Issue of Europe’s’ Journal of Psychology “Irrational Beliefs” targeted for 2019 (with Prof. Dr. Iris Zezelj)
5. Chair of the Program Committee of the conference **Empirical studies in psychology**, 2014, 2015, and 2016
6. Member of the editorial board of the journal “Psihologija” 2014-2017
7. Moderator of the roundtable discussion at the Empirical studies in Psychology – EIP2017: Open science movement – vanity or real need for improvement of replicability and transparency in scientific research

RESEARCH EXPERIENCE

- 2021- 2022 Social Exclusion Multisite Study - Project lead
- 2015-2021 **Standardization of the Serbian version of the Weschler's Adult Intelligence Scale-IV edition (researcher in the team) and standardization of the Serbian version of the Wechsler Memory Scale-IV edition (team lead).**
- 2020 – ongoing - Antecedents and consequences of COVID-19 conspiracy theories project (Valerie van Mulukum and Lotte Pummerer)
- 2020 – ongoing - Psychological Science Accelerator PSA COVID-Rapid (PSACR)
- 2019 – 2020 - Systematizing Confidence in Open Research and Evidence (SCORE). Review Board: <https://cos.io/our-services/research/score/editorial-board/>
- 2019 – ongoing - The role of narcissism, HEXACO, and disintegration in conspiracy beliefs; prof dr Goran Knežević and **dr Ljiljana Lazarević** (ZPID - Leibniz Institute for Psychology Information, Trier, Germany). The grant from ZPID - Leibniz Institute for Psychology Information, Trier, Germany)
- 2018 – ongoing - Militant extremist mind-set in volatile Balkans – research project financially supported by prof dr Lazar Stankov
- 2018 – ongoing - Cross-cultural Tears Project - A Systematic Investigation of the Interpersonal Effects of Emotional Crying Across Different Cultural Backgrounds (University of Oslo, Norway)
- 2018 – ongoing - Psychological Science Accelerator - PSA 006: On the universality of moral thinking: Cross-cultural variation in the influence of personal force and intention in moral dilemma judgments
- 2018 – ongoing - Parental Burnout Around the Globe
- 2017- Forecasting survey: Can you predict a study's results just from looking at the materials?. The project leaders (Landy, J. F., Jia, M., Ding I. L., Viganola, D. Tierney, W., and Uhlmann, E. L).
- 2016- KAVIAR project, The KAVIAR project has the goal to cross-culturally validate a scale measuring a particular emotion that is commonly labeled as "being moved" in English. The project leaders (Thomas Schubert, Janis Zickfeld, Beate Seibt, Alan Fiske, and Johanna Blomster). Local participants: dr Ljiljana Lazarevic, dr Boban Petrovic. <https://osf.io/cydaw/>
- 2016-2020 Manylabs 5 project - Investigating whether pre-data collection peer review is a useful intervention in improving reproducibility (project coordinators: Charlie Ebersole, Brian Nosek). Team lead for the replication of LoBue & DeLoache, 2008 study <https://osf.io/7a6rd/> GRANT from Open Science Foundation and Laura and John Arnold Foundation
- 2016-2018 The Human Penguin project (the lead researchers Hans IJzerman, Ilker Dalgar, Siegwart Lindenberg, Sophia Weissgerber, and Thomas Pollet). <https://osf.io/2rm5b/>
- 2016- The ManyBeds Project: Co-Sleeping around the World (the lead researchers Lotje Hogerzeil and Hans IJzerman). <https://osf.io/gvjqd/>
- 2015 Effect of Badges on Availability of Data and Materials (the lead researchers Mallory Kidwell and Prof. Dr. Brian Nosek) <https://osf.io/ipkea/>
- 2015- GESIS panel - Stability and relevance of Disintegration. Prof dr Goran Knežević and dr Ljiljana Lazarević. Grant: GESIS Leibniz Institute for Social Sciences, Germany
- 2015-2018 Cross-cultural Thinking Enjoyment project (principal investigator Nick Buttrick) <https://osf.io/av2t9/>
- 2014-2015 Reproducibility project, Psychology: Investigating estimate the reproducibility of a sample of studies from scientific literature (project coordinator: Brian Nosek). <https://osf.io/ezcuj/>
- 2014-2015 Manylabs 2 project, Investigating Variation in Replicability Across Sample and Setting (project coordinators: Richard Klein, Kate Ratliff, Michelangelo Vianello, and Brian Nosek). <https://osf.io/3r9tm/>
- 2013- Research of individual factors influencing maladaptive behaviors related to school context (research still in progress, with prof. Goran Knežević)
- 2013 Research on educational, individual and social factors influencing drop-out in elementary and high schools, and creation of innovative strategies in the prevention of drop-out. (Institute of Psychology, University of Belgrade and UNICEF office in Belgrade).
- 2012-2013 Revision of standards for the first cycle of education. The project is developed under the cooperation of the Institute of Psychology, Institute for evaluation of the quality of education.
- 2011- „Identification, measurement, and development of the cognitive and emotional competencies important for a Europe-oriented society (supported by Ministry of Education and Science of Serbia, 2010-2014; No. 179018, D
- 2010-2012 Development of Serbian dictionary for Linguistic Inquiry and Word Count, LIWCser, head of the project James Pennebaker, Ph.D., University of Texas, USA.

- 2010 "Psychological problems in the context of social changes", No. 149018, supported by the Ministry of Education and Science of Serbia, 2005-2010
- 2010 Evaluation of the experimental curriculum for students with special abilities for physics. Project supported by the Institute for evaluation of the quality of education and the Ministry of Education and Science, Serbia.
- 2010 Evaluation of the experimental curriculum for students with special abilities for mathematics. Project supported by the Institute for evaluation of the quality of education and Ministry of Education and Science, Serbia.
- 2010 Development of criteria tests for 7th grade of the first cycle of education, for mathematics and Serbian language. Project supported by the Institute for evaluation of the quality of education and the Ministry of Education and Science, Serbia.
- 2009 - "Project Implicit – Serbia" in collaboration with Harvard University and University of Virginia – an international project investigating implicit cognition, head of the Project Implicit for Serbia, dr Ljiljana Lazarevic
- 2006- "School without violence-towards safe and stimulating surroundings for children", project supported by UNICEF office Serbia and Ministry of Education and Science, Serbia.

PROFESSIONAL MEMBERSHIP

European Association for Psychological Assessment
 International Society for the Study of Individual Differences
 World Association of Personality Psychology
 Society for Ambulatory Assessment
 Association for Research in Personality

INVITED LECTURES

- 13 October 2019 PSSOH conference, Faculty of Electrical Engineering, University of Belgrade – keynote talk: „How open science norms improve scientific practices”
- 03 November 2017 First Danube Conference for Higher Education | 2nd and 3rd November, Ulm, Germany – keynote talk: „Open science challenges-increasing transparency and reproducibility of psychological science”.
- 06 May 2017 University of Novi Sad, doctoral school: Meta-analysis: basic concepts, advantages, and shortcomings in conducting meta-analytic studies
- 17-19 March 2017 Research Knowledge Transfer Scheme (RKTS) - Bilateral workshop „Connecting the social psychology labs at the University of Sarajevo and the University of Belgrade”, two invited lectures - „The “many labs” initiative” и „Implicit measures”
- 22 June 2016 Ulm University, Germany: Introduction to Meta-analysis
- 07 May 2016 University of Novi Sad, doctoral school: Meta-analysis: basic concepts, advantages, and shortcomings in conducting meta-analytic studies

SUPERVISION AND MEMBERSHIP IN COMMITTEES FOR PHDs

Defended:

- ☐ Slaven Bogdanović (Co-Supervisor with prof dr Goran Opačić): Uloga samoregulacije, samopoimanja i karakteristika neposrednog vršnjačkog okruženja u zdravstvenom ponašanju. Thesis defended 27 December 2019
- ☐ Jovana Bjekić – committee member: Obrisli ličnosti u lingvističkom stilu: stilističke i sadržinske karakteristike verbalne produkcije kao indikatori bazične strukture ličnosti. Thesis defended 27 August 2016

- ☐ Boban Petrović - committee member: Struktura, determinante i korelati leksički deriviranih socijalnih stavova u Srbiji. Thesis defended 05 September 2016

In progress:

- ☐ Mina Božović – (Co-Supervisor with prof dr Goran Knežević): Mogu li se dezintegrativni fenomeni i kreativnost opisati/definisati/odrediti kao aspekti domena Otvorenosti?

LANGUAGE SKILLS

Serbian/Croatian:	mother tongue
English – fluent:	Level 3 Certificate of Proficiency in English, grade C, Council of Europe Level C2. University of Cambridge, UK. English for Speakers of Other Languages, June 2006. Level 2 Certificate in Advanced English, grade C, Council of Europe Level C1. University of Cambridge, UK. English for Speakers of Other Languages, June 2005.
Italian – moderate:	Corso Standard: Livello B1, Università per stranieri „Dante Alighieri“, Reggio di Calabria, Italia, Luglio 2011
Spanish –moderate:	Diploma de Español como Lengua Extranjera (Nivel Intermedio) en la convocatoria ordinaria de mayo de 2008 – APTO 87%
German – basic:	A1 level, Goethe Institute, Belgrad
Russian – basic	

COMPUTER SKILLS

SPSS, LISREL, AMOS, SuperLab, M Plus, HLM, WinSteps