

CURRICULUM VITAE

Darinka Anđelković

Adresse: Laboratory of Experimental Psychology
and
Institute of Psychology

Faculty of Philosophy
University of Belgrade
Čika Ljubina 18-20
11000 Belgrade
Serbia

E-mail: dandjelk@f.bg.ac.rs
darinka2211@gmail.com

Education :

- 2012: PhD, Department of Psychology, Faculty of Philosophy, University of Belgrade.
PhD thesis: *Verbs and Verbal Arguments in Child Language Development*.
Advisor: Prof. Aleksandar Baucal
- 1997: MSc, Department of Psychology, Faculty of Philosophy, University of Belgrade.
MSc thesis: *Development of comprehension of cases in the acquisition of Serbian language*. Advisor: Prof. Ivan Ivić.
- 1988: BSc, Department of Psychology, Faculty of Philosophy, University of Belgrade.
Advisor: prof. Ivan Ivić

Additional Education:

- 2020 : BrightTalk. Getting your journal indexed and increase its impact on visibility.
K.Szymanski, K. Gaca- Zajac, B. Wieckowski. 21 July 2020.
<https://www.brighttalk.com/webcast/10439/426023>
- 2020 : Excellence in Horizon 2020 Project Development, Proposal Writing and
Budgeting. EUTA European Training Academy. 6th-8th, February, 2020. BC of
the Municipality of Savski Venac. Belgrade. Serbia.
- 2019 : *Project VOICE FOR EVERY CHILD*: Basic principles and methods in the framework
of early intervention and support for families by means of routines and everyday
activities [O osnovnim principima i metodama rada u okviru rane intervencije
usmerene na podršku porodici, kroz rutine i svakodnevne aktivnosti u porodici].
September 13th, The institute for Psychophysiological Disorders and Language
Pathology Dr. Cvetko Brajović [Zavod za psihofiziološke poremećaje i govornu
patologiju dr Cvetko Brajović]. The UNICEF Global and Regional Offices.
Belgrade. Serbia.
- 2019 : *Project VOICE FOR EVERY CHILD*: Training for the introduction of C-board
augmentative and alternative communication technologies (AACT) for young
children with complex speech and communication disabilities. UNICEF Global
Innovation Fund. The UNICEF Global and Regional Offices. Serbia. and

- September 30th – October 2nd, 2019. ŠOSO „Milan Petrović“, Bate Brkića bb, Novi Sad. Serbia.
- 2018 : Introductory Course for the Application of Neuropsychological Diagnostics. October-November, 2018. Center for Applied Psychology, Psychological Association of Serbia [Centar za primenjenu psihologiju, Društvo psihologa Srbije]. Belgrade. Serbia.
- 2009 : COST A33 Training School in Language Acquisition Methods, March 30th – April 3rd, 2009, ZAS, Berlin, Germany.
- 2005: Cultural Learning, Imitation, and Articraft Understanding : A Comparative Perspective. July 4th-15th 2005, CEU SUN, Budapest, Hungary.
- 2003-2004: Diagnostics and Treatment of Developmental Speech Disorders (including 38 hours of practicum), Institute of Mental Health. Belgrade. Serbia.

Fields of interest:

Psycholinguistics, language development, first language acquisition, developmental psychology, cognitive psychology, corpus linguistics, language disorders, assessment of language development, development of literacy.

Employment:

- 1999-onward: Institute of Psychology, Faculty of Philosophy, University of Belgrade, Serbia.
- 1997-2003: Department of Psychology, Faculty of Philosophy, University of Banja Luka, Republic of Srpska, Bosnia & Herzegovina
- 1995-1997: Gimnasium of Philology, Belgrade, Serbia
- 1991-1995: Belgrade City Library, Serbia

Selected projects:

- 2021: *Procena funkcionalnog statusa dece uzrasta do 5 godina: Stručno-metodološko uputstvo i Registar dece sa smetnjama u razvoju*. Institut za javno zdravlje Srbije Dr Milan Jovanović Batut i UNICEF.
- 2019-2020: *Project VOICE FOR EVERY CHILD: Introduction of C-board augmentative and alternative communication technologies (AACT) for young children with complex speech and communication disabilities*. UNICEF Global Innovation Fund. The UNICEF Global and Regional Offices.
- 2011-2020: *Fundamentalni kognitivni procesi i funkcije* [Fundamental cognitive processes and functions]. Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade. Supported by Ministry of Education, Science and Technological development of Republic of Serbia, No. ON179033.
- 2015-2019: COST Action IS1406: *Enhancing children's oral language skills across Europe and beyond - A collaboration focusing on interventions for children with difficulties learning their first language*. Supported by European Science Foundation COST Office.

- 2014-2015: *Adaptacija Mekartur-Bejtsovog inventara za procjenu razvoja sposobnosti komunikacije djece od 8 do 30 mjeseci za srpski jezik*. Ministry of Science and Technology. Republic of Srpska, Bosnia & Herzegovina. No. 8300166.
- 2012-2014: *Evolution of Semantic Systems*. Max Planck Institute for Psycholinguistics, Nijmegen, Netherland.
- 2009-2013: *COST Action IS0804: Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment*. Supported by European Science Foundation COST Office.
- 2009-2012: *Nacionalni okvir za standarde ranog razvoja i učenja u Srbiji ELDS (National Framework for Early Learning and Developmental Standards in Serbia)*, Institute of psychology, Faculty of Philosophy, University of Belgrade. Supported by UNICEF.
- 2006-2010: *COST Action 33: Cross-linguistically robust stages of children's linguistic performance with applications to the diagnosis of specific language impairment*. Supported by COST Office, European Science Foundation.
- 2005-2010: *Fundamentalni psihički procesi i funkcije* [Fundamental psychological processes and functions]. Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade. Supported by Ministry of Science Republic of Serbia (149039).
- 2003-2006 *The Psycholinguistics of Discourse-linking and Long Distance Dependencies: A Cross-Linguistic Study of Acquisition and Impairment* [Psiholingvistička analiza veze u diskursu i zavisnosti višeg reda: Kros-lingvističko istraživanje usvajanja jezika i jezičkog poremećaja]. University of Ottawa, Department of Linguistics. Supported by the Social Sciences and Humanities Research Council of Canada.
- 2003-2005: *Procesi formiranja novih kompetencija i obrazaca ponašanja u društvu koje se menja* [Processes of new competences and behavior patterns formation in the society in transition]. Institute of Psychology, Faculty of Philosophy, University of Belgrade. Supported by Ministry of Science Republic of Serbia (No. 1690).
- 2001-2004: *Education and the social crisis: Document of a time*. Institute of Psychology, Faculty of Philosophy, University of Belgrade. Ministry of Science of the Republic of Serbia (No. 1690), and UNESCO.
- 1998-2001: *Categories and Processes in Early Serbian Child Language*. Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade and Department of general linguistics, Faculty of Philology, University of Belgrade. Supported by Research Support Scheme of the Open Society Foundation (RSS 256/1998).

Service to the field

Projects of social intervention and psychological support for development of children in crises:

- 2004-2010: NVO *Zdravo da ste* training seminars for teachers in preschool and school public institutions, accredited by the Ministry of Education Republic of Serbia.
- 2006-2007: *Potential of the community for receiving refugees and internally displaced persons and finding possibilities for durable solutions – with the focus on a group of youth as specially mobile and vulnerable group*. Documentary and research center of Serbian Council for refugees.
- 2005-2006: Projects of NVO *Zdravo da ste* u supported by the Foundation for social innovation Ministry of work, employment and social politics, and UNDP.

- 2003-2004: The *CABAC project (Children Affected by Arm Conflicts: Program of Psycho-social Support to Children and Youth in Elementary and Secondary Schools)*. Accredited by the Ministry of Education Republic of Serbia. Supported by Danish and Belgium Red Cross.
- 2003-2004: *Zaštita i unapređenje razvoja dece u predškolskim ustanovama* [Protection and enhancement of children development in public preschool institutions]. NVO *Zdravo da ste*, accredited by the Ministry of Education Republic of Serbia.
- 1997-2004: *Programme for Social and Cultural Integration of Refugees*. NVO *Zdravo da ste*. Supported by UNHCR, UNICEF, Rada Barnen, Danish Red Cross, and Serbian Council for Refugees.
- 1991-1997: *Programme of Social Integration and Psychological Support for Children and Youth at Refugee Centres*. NVO *Zdravo da ste*. Supported by UNHCR.

Review activities for:

- The European Science Foundation (ESF)
- Social Sciences and Humanities Council of Canada (SSHRC)
- European Journal of Psychology of Education (EUPE)
- Clinical Linguistics and Phonetics
- Center for Educational Policy Studies Journal (CEPS Journal)
- Psihologija
- Psihološka istraživanja
- Zbornik Instituta za pedagoška istraživanja
- Specijalna edukacija i rehabilitacija
- Empirijska istraživanja u psihologiji

Membership in Comitees for PhD theses:

- Mirjana M. Mirić (2016): *Usvajanje skalarnih implikatura u srpskom jeziku: Semantički, pragmatički i sintaksički ugao*. PhD thesis. Supervisor Prof. Dr Boban Arsenijević. Faculty of Philosophy, University of Niš.
- Nina Ilić (2021): *Usvajanje glagola sa klitikom se u srpskom jeziku kao maternjem*. PhD thesis. Supervisor Prof. Dr Sabina Halupka Rešetar. Faculty of Philosophy, University of Niš.

Journal editorial board:

- 2016 - onward: Editor in Chief of journal *Psihološka istraživanja*.
- 2010 - 2016: Member of Editorial Board of journal *Psihološka istraživanja*.

Popularization

- **Anđelković, D.** (2019): *Zapisi spontane dečije govorne produkcije kao izvor saznanja o komunikacijskom razvoju*. Public lecture in the Museum of Science and Technology,

Belgrade. 16 December 2019.

<http://www.muzejnt.rs/vesti/ciklus-predavana-kako-ucimo-govorimo-i-razumemo-jezik?fbclid=IwAR0ZaDcAisdY0vVRuXOPH349vRr-LpcXHor98n54m2gwF8gm27lwQMb7xW8>

- **Anđelković, D.**, Jakić, M., Milenković, A., Popović, M., Savić, M., i Ševa, N.: Imenovanje delova tela: Razvojno-psihološka perspektiva. Predavanje po pozivu. Društvo mladih lingvista, Beograd. Mart, 2015.
<http://www.dml.rs/index.php/sr/predavanja-cir/2015-predavanja-cir/229-darinka-andjelkovic-imenovanje-delova-tela-u-srpskom-jeziku-cir>
- **Anđelković, D.**: Objekti i značenja: Ljudsko telo u srpskom jeziku. Tribina LEP-a Filozofski fakultet Univerziteta u Beogradu. 15. maj 2014.

Language corpus database:

- **Anđelković, D.**, Ševa, N. i Moskovljević, J. (2001). Serbian Corpus of Early Child Language. Laboratory for Experimental Psychology, Faculty of Philosophy, and Department of General Linguistic, Faculty of Philology, University of Belgrade. *The CHILDES Database*.
<http://childes.talkbank.org/access/Slavic/Serbian/Andjelkovic.html>

SELECTED BIBLIOGRAPHY

Papers and chapters:

- Savić, M., Popović, M., **Anđelković, D.** (2021): Children's Comprehension of the Verbal Aspect in Serbian. *Psihologija*, Online First, Pages 1-31.
<https://doi.org/10.2298/PSI191120003S>
- Vuković, M., Čolić, G., **Anđelković, D.**, & Savić, M. (2019): Theory and practice for children with developmental language disorders. National vignettes - Serbia. In J. Law, C. McKean, C. A. Murphy, & E. Thordardottir (Eds), *Managing Children with Developmental Language Disorder: Theory and practice across Europe and beyond*. (pp. 408-419). London: Routledge. Taylor & Francis Group. eBook: 978-0-429-45530-8
www.routledge.com/9781138317246
- **Anđelković, D.**, Ševa, N., Savić, M., Tutnjević, S. (2017). Empirically based solutions for the Serbian adaptation of a parent report inventory used in the assessment of child language development. *Zbornik instituta za pedagoška istraživanja*. 49(2), pp. 147-169.
http://www.ipisr.org.rs/page/Zbornik_Instituta_za_pedagoska_istrazivanja_49_2_2017
- **Anđelković, D.** & Mirić, M. (2017). Distribution of verbal overgeneralizations in the Serbian Corpus of Early Child Language. *Psihološka istraživanja*, 20(2), 291-310.

<http://scindeks.ceon.rs/article.aspx?query=ISSID%26and%2613576&page=5&sort=8&stype=0&backurl=%2fissue.aspx%3fissue%3d13576%26lang%3den&lang=en>

- Savić, M., Popović, M., **Andelković, D.**, (2017). Verbal aspect in Serbian children's language production. *Psihologija*, 50(4), 427-444.
DOI: <https://doi.org/10.2298/PSI160921007S>
- Varlokosta, S., Belletti, A., Costa, J., Friedmann, N., Gavarró, A., Grohmann, K.K., Guasti, M.T., Tuller, L., Lobo, M., **Andelković, D.**, Argemí, N., Avram, L., Berends, S., Brunetto, V., Delage, H., Ezeizabarrena, M.J., Fattal, I., Haman, E., van Hout, A., de López, K.J., Katsos, N., Kologranic, L., Krstić, N., Kraljević, J.K., Miekisz, A., Nerantzini, M., Queraltó, C., Radić, Ž., Ruiz, S., Sauerland, U., Sevceno, A., Smoczynska, M., Theodorou, E., van der Lely, H., Veenstra, A., Weston, J., Yachini, M., Yatsushiro, K. (2016): A Cross-linguistic Study of Acquisition of Clitic and Pronoun Production. *Language Acquisition* 23:1, 1-26. ISSN: 1048-9223 print / 1532-7817 online. DOI: 10.1080/10489223.2015.1028628.
<http://dx.doi.org/10.1080/10489223.2015.1028628>
- Katsos, N., Cummins, C., Ezeizabarrena, M.J., Gavarró, A., Kuvač Kraljević, J., Hrzica, G., Grohmann, K.K., Skordi, A., Jensen de López, K., Sundahl, L., van Hout, A., Hollebrandse, B., Overweg, J., Faberi, M., van Koertk, M., Smith, N., Vija, M., Zupping, S., Kunnari, S., Morisseau, T., Rusieshvili, M., Yatsushiro, K., Fengler, A., Varlokosta, S., Konstantzou, K., Farby, S., Guasti, M.T., Vernice, M., Okabe, R., Isobe, M., Crosthwaite, P., Hong, Y., Balčiūnienė, I., Nizar, Y.M.A, Grech, H., Gatt, D., Cheong, W.N., Asbjørnsen, A., von Koss Torkildsen, J., Haman, E., Miękisz, A., Gagarina, N., Puzanova, J., **Andelković, D.**, Savić, M., Jošić, S., Slančová, D., Kapalková, S., Barberán, T., Özge, D., Hassan, S., Chan, C.Y.H., Okubo, T., van der Lely, H., Sauerland, U., Noveck, I. (2016). Cross-linguistic patterns in the acquisition of quantifiers. *PNAS*, vol. 113, no. 33, 9244–9249. doi: 10.1073/pnas.1601341113
<http://www.pnas.org/lookup/doi/10.1073/pnas.1601341113>
- Łuniewska, M., Haman, E., Armon-Lotem, S., Etenkowski, B., Outhwood, F., **Andelković, D.**, Blom, E., Boerma, T., Chiat, S., Engel de Abreu, P., Gagarina, N., Gavarró, A., Håkansson, G., Hickey, T., Jensen de López, K., Marinis, T., Popović, M., Thordardottir, E., Blažienė, A., Cantú Sánchez, M., Dabašinskienė, I., Ege, P., Ehret, I.A., Fritsche, N.A., Gatt, D., Janssen, B., Kambanaros, M., Kapalková, S., Kronqvist, B., Kunnari, S., Levorato, C., Nenonen, O., Fhlannchadha, S.N., O'Toole, C., Polišíenská, K., Pomiechowska, B., Ringblom, N., Rinker, T., Roch, M., Savić, M., Slančová, D., Tsimpli, I.M., Ünal-Logacev, Ö. (2016). Ratings of age of acquisition of 299 words across 25 languages: Is there a cross-linguistic order of words? *Behavior Research Methods*, Vol. 48, Issue 3, pp. 1154–1177. doi:10.3758/s13428-015-0636-6
<http://link.springer.com/article/10.3758/s13428-015-0636-6>
- Sauerland, U., Grohmann, K.K, Guasti, M.T., **Andelković, D.**, Argus, R., Armon-Lotem, S., Arosio, F., Avram, L., Costa, J., Dabašinskienė, I., de López, K., Gatt, D., Grech, H., Haman, E., van Hout, A., Hrzica, G., Kainhofer, J., Kamandulytė-Merfeldienė, L., Kunnari, S., Kovačević, M., Kuvac Kraljević, J., Lipowska, K., Mejias, S., Popović, M., Ruzaitė, J., Savić, M., Sevcenco, A., Varlokosta, S., Varnava, M. and Yatsushiro, K. (2016). How do 5-year-

olds understand questions? Differences in languages across Europe. *First Language*, Vol. 36 (3), pp. 169–202. doi:10.1177/0142723716640236

<https://journals.sagepub.com/doi/abs/10.1177/0142723716640236>

- **Anđelković, D.** (2012): Razvoj komunikacije: neverbalna komunikacija, govor i pismenost. U A. Baucal (ur.): *Standardi za razvoj i učenje dece ranih uzrasta u Srbiji*. Institut za psihologiju Filozofskog fakulteta Univerziteta u Beogradu i UNICEF Srbija. Beograd. Str. 49-66. ISBN: 978-86-86563-31-6.
- Goodluck, H., Stojanović, D., **Anđelković, D.**, Savić, M. & Vuković, M. (2012): The Interpretation of Questions by Serbian-speaking Broca's Aphasics. *York Papers in Linguistics Series 2 (YLP2), Issue 12a*. ISSN: 1758-0315.
- Savić, M., **Anđelković, D.**, Buđevac, N., van der Lely, H. (2010). Phonological complexity and prosodic structure in assesment of Serbian phonological development. *Psihologija*, Vol. 43 (1), 167-185. (in Serbian)
<http://scindeks-clanci.ceon.rs/data/pdf/0048-5705/2010/0048-57051002167S.pdf>
- Buđevac, N., **Anđelković, D.** & Savić, M. (2009). Children do ask, but do not know how to do asking: Epi-pragmatic vs. meta-pragmatic skill. Belgrade. *Psihologija*, Vol. 42 (1), 121-138.
<http://www.doiserbia.nb.rs/img/doi/0048-5705/2009/0048-57050901121B.pdf>
- Savić, M., **Anđelković, D.** (2007). The role of input frequency in early language production: Children's usage of Serbian prepositions. In I. Gülzow and N. Gagarina (Eds.), *Frequency effects in language acquisition. Defining the limits of frequency as an explanatory concept*. Mouton de Gruyter, Series: Studies in Language Acquisition (SOLA) 32, pp. 145-181. ISBN 978-3-11-019671-9.
<https://doi.org/10.1515/9783110977905.145>
- **Anđelković, D.**, Krstić, N., Savić, M., Tošković, O., Buđevac, N. (2007). Assessment of children's grammar comprehension: Adaptation of TROG for Serbian language. *Psihologija*, Vol. 40 (1), 111-133. (in Serbian)
<http://scindeks-clanci.ceon.rs/data/pdf/0048-5705/2007/0048-57050701111A.pdf>
- Savić, M. & **Anđelković, D.** (2004). The Acquisition of Prepositions in Serbian: Factors and Mechanisms of Development. Belgrade. *Psihologija*, Vol. 37 (4), 415-450.
<http://www.doiserbia.nb.rs/img/doi/0048-5705/2004/0048-57050404415S.pdf>
- **Anđelković, D.** i Pavlović, D. (2004): Porodično okruženje kao potporni sistem za školovanje deteta iz perspektive roditelja. U *Obrazovanje u krizi: Dokument o jednom vremenu*. Institut za psihologiju, Beograd. (ISBN 86-83713-36-9).

- **Anđelković, D.** i Pavlović, D. (2004): Roditeljska percepcija sopstvene uloge u školovanju deteta. U *Obrazovanje u krizi: Dokument o jednom vremenu*. Institut za psihologiju, Beograd. (ISBN 86-83713-36-9).
- Pavlović, D. i **Anđelković, D.** (2004): Problemi dece u školovanju i strategije roditelja u njihovom rešavanju. U *Obrazovanje u krizi: Dokument o jednom vremenu*. Institut za psihologiju, Beograd. (ISBN 86-83713-36-9).
- Pavlović, D. i **Anđelković, D.** (2004): Šta roditelji čine kada padaju bombe? U *Obrazovanje u krizi: Dokument o jednom vremenu*. Institut za psihologiju, Beograd. (ISBN 86-83713-36-9).
- Fowler, A., Feldman, L.B., **Anđelković, D.**, and Oney, B. (2003): Morphological and phonological analysis by beginning readers: Evidence from Serbo-Croatian and Turkish. In E. Assink and D. Sandra (Eds.). *Reading Complex Words: Cross-Language Studies*. Neuropsychology and Cognition, Vol. 22. Amsterdam, The Netherlands: Kluwer. p. 53-80. ISBN-10: 0306477076; ISBN-13: 978-0306477072. doi.org/10.1007/978-1-4757-3720-2_3
- **Anđelković, D.** (2000): Razumevanja imeničke morfologije srpskog jezika na predškolskom uzrastu. *Psihologija, XXXIII*. 1-2, 145-169.
- **Anđelković, D.** (2000): Razumevanje imeničkih sintagmi sa prostornim značenjem na predškolskom uzrastu. *Psihologija, XXXIII*. 1-2, 171-198.

Handbook:

- Pejović Milovančević, M., Rudić, N., Mandić Kolar, M., Ostojić, S., Gajić, S., Stojanović, S., Milidrag, M., Rebić Jelić, J., Miljuš, D., Petković, M., Milanović, M., Ilić, S., **Anđelković, D.**, Ševa, N., Čolić, G., Zajeganović, J., Prodanović, A., Simić, Lj. (2021): *Registar funkcionalne procene dece sa smetnjama u razvoju: Stručno-metodološko uputstvo za primenu Registra*. Institut za javno zdravlje Srbije Dr Milan Jovanović Batut i UNICEF. U PRIPREMI .

Lexicographic units in a scientific publication of leading national importance

- **Anđelković, D.** (2014): Govorno saopštenje deteta / narativ. U P. Pijanović (Ur.). Leksikon obrazovnih termina. Str. 120-120. Učiteljski fakultet Univerziteta u Beogradu.
- **Anđelković, D.** (2014): Prelingvalno doba. U P. Pijanović (Ur.). Leksikon obrazovnih termina. Str. 622-622. Učiteljski fakultet Univerziteta u Beogradu.

- **Anđelković, D.** (2014): Razvoj govora. U P. Pijanović (Ur.). Leksikon obrazovnih termina. Str. 651-652. Učiteljski fakultet Univerziteta u Beogradu.
- **Anđelković, D.** (2014): Rečnik/vokabular deteta. U P. Pijanović (Ur.). Leksikon obrazovnih termina. Str. 684-684. Učiteljski fakultet Univerziteta u Beogradu.
- **Anđelković, D.** (2014): Unutrašnji govor. U P. Pijanović (Ur.). Leksikon obrazovnih termina. Str. 836-837. Učiteljski fakultet Univerziteta u Beogradu.
- Savić, M., **Anđelković, D.** (2014). Govorna percepcija. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 118-119.
- Savić, M., **Anđelković, D.** (2014). Govorna produkcija. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 119-119.
- Savić, M., **Anđelković, D.** (2014). Govorno-jezički poremećaji. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 119-120.
- Savić, M., **Anđelković, D.** (2014). Iskaz deteta. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 271-272.
- Ševa, N., **Anđelković, D.** (2014). Vokalizacija deteta. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 99-100.
- Ševa, N., **Anđelković, D.** (2014). Govor 2. (psih.). U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 117-118.
- Ševa, N., **Anđelković, D.** (2014). Jezički razvoj. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 290-291.
- Ševa, N., **Anđelković, D.** (2014). Metode istraživanja jezičkog razvoja. U P. Pijanović (Ur.) Leksikon obrazovnih termina. Učiteljski fakultet Univerziteta u Beogradu, str. 396-397.

Invited lectures:

- Anđelković, D., Jakić, M., Milenković, A., Popović, M., Savić, M., i Ševa, N.: Kako deca reprezentuju ljudsko telo: Razvojno-leksički aspekt. Predavanje po pozivu. Filozofski fakultet Univerziteta u Banjoj Luci. April, 2015.
- Savić, M., Anđelković, D., Popović, M. (2017). What can we learn from children's "mistakes"? Invited symposium: Approaches to the research of language function, *Savremeni trendovi u psihologiji*, str. 27-28 /19-21. oktobar 2017/. Filozofski fakultet u Novom Sadu.
<http://stup.ff.uns.ac.rs/knjigarezime.pdf>

Conferences:

- Popović, M., Savić, M., Batas, A., Anđelković, D. (2020): *Development of the Language-Specific and the Cross-Linguistic Non-word Repetition task for the Serbian Language*, Book of Abstracts, BI-SLI 2020 Bilingualism and Specific Language Impairment (Developmental Language Disorder), pp. 23 - 23, Galway, Republic of Ireland, 15. - 18. Jun, 2020.
- Popović, M., Savić, M., Batas, A., **Anđelković, D.** (2020): *Exploring linguistic differences between typically developing and children with SLI: Evidence from a nonword repetition task in Serbian*. Rezimej XXVI naučnog skupa Empirijska istraživanja u psihologiji. Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju, Filozofski fakultet, Univerzitet u Beogradu. Pp. 34-34, Beograd, Srbija 15-18. Oct, 2020.
- **Anđelković, D.**, Ševa, N., Savić, M., Tutnjević, S., & Lakić, S. (2020). *Indicators of grammatical development based on a questionnaire for the assessment of early communicative skills*. Rezimej XXVI naučnog skupa Empirijska istraživanja u psihologiji, Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju, Filozofski fakultet, Univerzitet u Beogradu, pp. 39 - 39, Beograd, Srbija, 15. - 18. Oct, 2020.
- Drozd, K., **Anđelković, D.**, Savić, M., Tošković, O., Gavarró, A., Lite, A., Hržica, G., Kovačević, M., Kuvač Kraljević, J., Skordi, A., Jensen de López, K., Sundahl, L., Hollebrandse, B., van Hout, A., van Koert, M., Fabre, E., Hubert, A., Noveck, I., Ott, S., Yatsushiro, K., Balčiūnienė, I., Ruzaitė, J., Vija, M., Gatt, D., Grech, H., Kiebzak-Mandera, D., Miękisz, A., Gagarina, N., Puzanova, J., Popović, M., Kapalkova, S., Slančová, D., Smith, N., van der Lely, H. and Sauerland, U. (2019). A cross-linguistic study of symmetrical judgments. *Proceedings of the 43rd Boston University Conference on Language Development*, ed. Megan M. Brown and Brady Dailey, 217-230. Somerville, MA: Cascadilla Press. ISSN 1080-692X, ISBN 978-1-57473-096-8.
<http://www.lingref.com/buclid/43/BUCLD43-17.pdf>
- **Anđelković, D.**, Ševa, N., Savić, M., Tutnjević, S., & Lakić, S. (2019). *Early receptive and expressive vocabulary of Serbian speaking children*. Book of Abstracts Current Trends in Psychology, pp. 224. /24-27. oktobar 2019/, Filozofski fakultet u Novom Sadu.
<http://stup.ff.uns.ac.rs/Book%20of%20Abstracts%20STuP%202019.pdf>
- Popović, M., Savić, M., Batas, A., & **Anđelković, D.** (2019). *The effect of non-word length on types of errors in repetitions of Serbian preschool children*. Knjiga rezimea XXV naučni skup Empirijska istraživanja u psihologiji, str. 42, /29-31. mart 2019/. Filozofski fakultet, Univerzitet u Beogradu. Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju.
<http://empirijskaistrazivanja.org/wp-content/uploads/2019/03/KNJIGA-REZIMEA-2019-fin.pdf>
- **Anđelković, D.**, Goodluck, H., Savić, M., Stojanović, D., Vuković, M. (2018). Serbian-speaking Broca's aphasics: Some problems for theories of aphasia, *Proceedings of FASL*

25 (the series Annual Workshop on Formal Approaches to Slavic Linguistics, the Third Cornell Meeting, May 13th – 15th, 2016, Cornell University, USA), pp. 1-13. Ann Arbor: Michigan Slavic Publications [Michigan Slavic Materials, 63.] ISBN 978-0-930042-36-3.
<https://lsa.umich.edu/slavic/msp/fasl.html>

- Popović, M., Savić, M., Batas, A., **Anđelković, D.** (2018): *Prosodic complexity in the nonword repetition task: Language assessment of Serbian typically developing and children with specific language impairment*. Conference on Developmental Language Disorders (DevO), /26th-28th September 2018/. National University of Distance Learning (UNED). Madrid. Spain.
<http://www.psycholinguistics.info/disorders/program.html>
- **Anđelković, D.** Ševa, N., Savić, M., Tutnjević, S. & Lakić, S. (2018): *Construction of Serbian inventory of communicative and language development*. The Child Language Symposium (CLS-2018), /25th-28th June 2018/. University of Reading, GB.
https://www.reading.ac.uk/celm/media/1278/cls2018_postersession2.pdf
- Popović, M., Savić, M., **Anđelković, D.**, Batas, A. (2017). Nonword repetition accuracy in Serbian preschool children. *Savremeni trendovi u psihologiji*, str. 161 /19-21. oktobar 2017/. Filozofski fakultet u Novom Sadu.
<http://stup.ff.uns.ac.rs/knjigarezime.pdf>
- **Anđelković, D.**, & Mirić, M. (2017). Neologisms in early Serbian child language. *Savremeni trendovi u psihologiji*, str. 103-104 /19-21. oktobar 2017/. Filozofski fakultet u Novom Sadu.
<http://stup.ff.uns.ac.rs/knjigarezime.pdf>
- Čolić, G., Savić, M., **Anđelković, D.** (2017). Services in Serbia for children with language impairment. International scientific conference *TaalStaal 'Effects of intervention in young and school-age children with developmental language disorders (DLD)*, / in Utrecht, on Friday, November 10th 2017/, Royal Dutch Auris Group, Royal Kentalis, NSDSK, Pento, HU University of Applied Sciences Utrecht, and Utrecht University.
<http://www.taalstaal.nl/posters-ne-en>
- **Anđelković, D.** (2017). Parts of speech in early Serbian child language. *Rezimej XXIII naučnog skupa Empirijska istraživanja u psihologiji*, str. 15 – 21, /24-26. mart 2017/. Filozofski fakultet, Univerzitet u Beogradu. Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju.
<http://empirijskaistrazivanja.org/wp-content/uploads/2017/10/Zbornik-EIP-2017.pdf>
- **Anđelković, D.** (2017). Quantitative indications of change in early Serbian language production. *Rezimej XXIII naučnog skupa Empirijska istraživanja u psihologiji*, str. 22 – 29, /24-26. mart 2017/. Filozofski fakultet, Univerzitet u Beogradu. Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju.
<http://empirijskaistrazivanja.org/wp-content/uploads/2017/10/Zbornik-EIP-2017.pdf>

- **Andelković, D.**, Ševa, N., Savić, M., Tutnjević, S. (2016). Procena ranog komunikacijskog i govorno-jezičkog razvoja dece srpskog govornog područja. *Naučni skup Banjalučki novembarski susreti*, /18-19. novembar, 2016/, Univerzitet u Banja Luci, Republika Srpska, BiH.
- **Andelković, D.**, Popović, M., Savić, M. (2015). Naming of the human body parts in Serbian: A developmental perspective. *Child Language Symposium 2015 – Programme and Abstracts*, pp.76-77, /20-21 July, 2015/. University of Warwick, UK.
<https://classic.regonline.co.uk/custImages/350000/358588/CLSbooklet2.pdf>
- Sauerland, U., Grohmann, K., K., Guasti, M.T., **Andjelković, D.**, Argus, R., Armon-Lotem, S., Arosio, F., Avram, L., Costa, J., Dabašinskienė, I., De Lopez, K., Gatt, D., Grech, H., Haman, E., Van Hout, A., Hrzica, G., Kainhofer, J., Kamandulytė-Merfeldienė, L., Kunnari, S., Kovačević, M., Kuvac Kraljević, J., Lipowska, K., Mejias, S., Popović, M., Ruzaite, J., Savić, M., Sevcenco, A., Varlokosta, S., Varnava, M., Yatsushiro, K., (2015). How do 5 year olds understand questions? Differences in languages across Europe. *The 12th Generative Approaches to Language Acquisition conference (GALA 12)*, /10-12 September, 2015/, University of Nantes, Nantes, France.
<https://lingalert.com/2014/12/11/gala-2015/>
- **Andelković, D.**, Ševa, N., Savić, M., Tutnjević, S. (2014). Izveštaj roditelja kao izvor podataka o ranom razvoju dečjeg govora. *Rezimeji XX naučnog skupa Empirijska istraživanja u psihologiji*, str. 94-95, /28-30. mart 2014/. Filozofski fakultet u Beogradu. Institut za psihologiju i Laboratorija za eksperimentalnu psihologiju.
- Łuniewska, M., **Andelković, D.**, Armon-Lotem, S., Chiat, S., Dabašinskienė, I., Ege, P., Engel de Abreu, P., Etenkowski, B., Gagarina, N., Gatt, D., Gavarró, A., Hansen, P., Hickey, T., Jensen de López, K., Kalninytė, A., Kapalková, S., Kunnari, S., Lind, M., Nenonen, O., Nic Fhlannchadha, S., Fritsche, N.A., O'Toole, C., Polišenská, K., Pomiechowska, B., Popović, M., Rinker, T., Ringblom, N., Roch, M., Savić, M., Simonsen, H. G., Slancová, D., Southwood, F., Sund, K. B., Ünal-Logacev, Ö., Haman, E. (2014). Age of Acquisition Norms for Nouns and Verbs in 22 Languages. Poster presented at the *IASCL 2014: 13th International Congress for the Study of Child Language*, 14-18 July, Amsterdam, The Netherlands, pp. 292-293.
<http://www.iascl.net/media/proceedings/2014-PosterAbstracts.pdf>
- Stojanović, D., Goodluck, H., **Andelković, D.**, Savić, M. (2013): Object relatives can ease processing load. In Franks, S., Dickinson, M., Fowler, G., Witcombe, M., Zanon, K. (Eds.): *Formal Approaches to Slavic Languages (FASL) 21*, The Third Indiana Meeting, 2012. Michigan Slavic Materials, 59, 331-343. ISBN 978-0-936534-08-4.
<https://lsa.umich.edu/slavic/resources/michigan-slavic-publications/all-publications/Formal-Approaches-to-Slavic-Linguistics-21-The-Third-Indiana-Meeting.html>
- Savić, M., **Andelković, D.**, Popović, M. & Chiat, S. (2013). A cross-linguistic quasi-universal nonword repetition task: Evidence from Serbian typically developing children.

Child Language Seminar 2013 – Programme and Abstracts, pp. 81, /24-25 June, 2013/.
University of Manchester, UK.

<http://www.psych-sci.manchester.ac.uk/aboutus/events/cls2013/FinalProgrammeVer2.pdf>

- Popović, M., Savić, M., Jakić, M., Ševa, N., Milenković, A., **Anđelković, D.** (2013). How words are used in naming different categories of objects. *Savremeni trendovi u psihologiji*, str. 111-112, /11-13. oktobar 2013./ Filozofski fakultet, Novi Sad.
<http://psihologija.ff.uns.ac.rs/repository/puni.php?sifra=stup2013>
- **Anđelković, D.**, Ševa, N., Savić, M., Tutnjević, S. (2013). Adaptacija Mekartur-Bejtsovog inventara komunikacionog razvoja (CDI) za srpski jezik. *Savremeni trendovi u psihologiji*, str. 203-204, /11-13. oktobar 2013./ Filozofski fakultet, Novi Sad.
<http://psihologija.ff.uns.ac.rs/repository/puni.php?sifra=stup2013>
- Katsos, Napoleon; Ezeizabarrena, Maria-Jose; Gavarro, Anna; Kraljevic, Jelena Kuvac; Hrzica, Gordana; Grohmann, Kleantes; Skordi, Athina; de Lopez, Kristine Jensen; Sundahl, Lone; van Hout, Angeliek; Hollebrandse, Bart; Overweg, Jessica; Faber, Myrthe; van Koert, Margreet; Cummins, Chris; Smith, Nafsika; Vija, Maigi; Parm, Sirli; Kunnari, Sari; Morisseau, Tiffany; Rusieshvili, Manana; Yatsushiro, Kazuko; Hubert, Anja; Varlokosta, Spyridoula; Konstantzou, Katerina; Farby, Shira; Guasti, Maria Teresa; Vernice, Mirta; Balciuniene, Ingrida; Ruzaite, Jurate; Grech, Helen; Gatt, Daniela; Asbjornsen, Arve; Torkildsen, Janne von Koss; Haman, Ewa; Miekisz, Aneta; Gagarina, Natalia; Puzanova, Julia; **Andjelkovic, Darinka**; Savic, Maja; Josic, Smiljana; Slancova, Daniela; Kapalkova, Svetlana; Recalde, Tania Barberan; Ozge, Duygu; Hassan, Saima; van der Lely, Heather; Sauerland, Uli; Noveck, Ira (2012): The Acquisition of Quantification across Languages: Some Predictions. *Published in PROCEEDINGS OF THE 34TH ANNUAL BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT, VOLS 1 AND 2 in 2012.*
- **Anđelković, D.**, Savić, M. (2011). Transition from low level mechanisms to cognitive elaboration: acquisition of verbal aspect in Serbian child language. *Knjiga rezimea Savremeni trendovi u psihologiji*, str. 30-31 /14-16. oktobar 2011/. Filozofski fakultet u Novom Sadu.
- Savić, M., **Anđelković, D.** (2011). Dečije razumevanje glagolskog aspekta. *Knjiga rezimea Savremeni trendovi u psihologiji*, str. 192-193 /14-16. oktobar 2011/. Filozofski fakultet u Novom Sadu.
- Savić, M., **Anđelković, D.**, Popović, M. (2011). Verb aspect in language of preschool children. *17th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)

- Popović, M., **Anđelković, D.**, Savić, M. (2011). Children's understanding of Wh-questions. *17th annual national conference Empirical Studies in Psychology*, pp. 61-63., University of Belgrade, Belgrade. (in Serbian)
- van Hout, N. Gagarina, W. Dressler, M.J. Ezeizabarrena, G. Hržica, M. Kovačević, J. Kuvač, K. Jensen-Lopez, L. Olsen, B. Hollebrandse, J.v. Dijk, M. v.Koert, A. Veenstra, N. Katsos, H. van der Lely, R. Argus, K. Konstantzou, K. Grohmann, E. Theodorou, F. Arosio, R. Montalto, V. Tabacco, D. Kiebzak-Mandera, K. Abrosova, N. Gagarina, **D. Andjelković, M.** Popović, M. Savić, I. Garcia del Réal, Y. Rodriguez: Learning to understand aspect across languages, *BUCLD Proceedings*, Boston University Conference on Language Development 34, November 5–7, 2010, Boston, USA.
- **Anđelković, D.**, Savić, M., Popović, M., van Hout, A. (2010). Understanding and production of aspect in preschool children. *16th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- **Anđelković, D.**, Savić, M., Popović, M., Hollenbrandse, B., (2010). Understanding and production of tense in preschool children. *16th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- Gagarina, N., Abrosova, J., **Andjelković, D.**, Hrzica, G., Kiebzak-Mandera, D., Konstantzou, K., Kovačević, M., Kuvač Kraljević, J., Savić, M. (2010). Production and comprehension of aspect in Slavic languages and Greek. LET THE CHILDREN SPEAK: Learning of Critical Language Skills across 25 Languages, 22–24 January 2010, London, UK
- Savić, M., van der Lely, H., **Anđelković, D.**, Buđevac, N. (2010). Phonological complexity and prosodic structure in assessment of Serbian phonological development. LET THE CHILDREN SPEAK: Learning of Critical Language Skills across 25 Languages, 22–24 January 2010, London, UK.
- Katsos, N., **Anđelković, D.**, Savić, M., Jošić, S. (2009). Semantics of quantifiers in Serbian: implicature and scope in children and adults. *15th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian).
- Drozd, K., **Anđelković, D.**, Savić, M., Popović, M. (2009). Distributivity of universal quantifiers in preschool children. *15th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian).
- **Anđelković, D.**, Buđevac, N., Savić, M. (2008). Children do ask, but do not know how to do asking: Epi-pragmatic vs. meta-pragmatic skill. Conference *Language, Communication & Cognition*, University of Brighton, UK.
- Savić M., **Anđelković D.**, Buđevac N. (2008). Investigation of parameters of children's phonological skill development. *14th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)

- **Anđelković, D.**, Krstić, N., Savić, M., Jakšić, H., Koprivica, M., Buđevac, N., Moreno, M., Marjanović, L. (2007). Adaptation of TROG test of grammar reception for Serbian language). *13th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- Krstić, N., **Anđelković, D.**, Savić, M., Jakšić, H., Koprivica, M., Buđevac, N., Moreno, M., Marjanović, L. (2007). Adaptation of Boston Naming Test (BNT) for ages 4 to 7 years. *13th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- Savić, M. & **Anđelković, D.** (2005). Input frequency effects in acquisition of Serbian prepositions from 20 to 44 months of age. *27th Annual Meeting of the German Linguistic Association: Indeterminisam in Language*, University of Köln, Germany.
- **Anđelković, D.** & Savić, M. (2005). Diversity of spoken language in sample of early children's production. *11th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- Savić, M., **Anđelković, D.**, Jakić, M., Pantelić, A. & Putnik B. (2005). Stability of distribution of prepositions in spontaneous child speech. *11th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- Buđevac, N., **Anđelković, D.** & Savić, M. (2005). Preschool children's understanding of instructions «tell» and «ask»: Syntactic, semantic or pragmatic development? *11th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)
- Savić, M. & **Anđelković, D.** (2004). Distribution of prepositions in sample of spontaneous children's production. *10th annual national conference Empirical Studies in Psychology*, University of Belgrade, Belgrade. (in Serbian)